

# Weekly Agenda(s)

**Class:** Spanish Connections: 6<sup>th</sup> / 7<sup>th</sup> / 8<sup>th</sup> and Spanish Honors-1 / 8<sup>th</sup> Grades

**Dates:** 8/17—21/20 and 8/24—28/20

**Week(s):** 1 and 2

## Materials you will need this week:

1. Chrome laptop fully charge and ready to work
2. Note book to write information, instructions, explanations, notes, etc.
3. Pencil, pen and other materials as needed

## Standards addressed:

### MLI.CCC. Comparison: Language:

- (a) (Ask and answer questions about myself).
- (b) Identify differences and similarities between the sound and the writing systems of English and **target language**.
- (c) To use cognates to expand my knowledge of **target language**.

## Agenda Overview:

1. **[Week(s) 1 & 2]** We will go to Google Classroom: Spanish Classes and from there you click into the posted Google Meet link
2. **[Week(s) 1 & 2]** You will need to open this Google Classroom, Google Meet, VOCES and other Spanish webpage links
3. **[Week(s) 1 & 2]** We will talk about the overall and expectations of the Spanish class
4. **[Week 2]** You will work on this Pre-Assessment (**this assignment does not count for a grade; BUT DO YOUR BEST OF WHAT YOU ALREADY KNOW. This Pre-Assessment will help you to practice and refresh some of your learned or known Spanish skills**), watching some short instructional videos, Exit Ticket, a brief introduction to Cognate words and Spanish Grammar

## You need to submit:

1. **[Week(s) 1]** Assignment 1 & Due Date: Who I Am? = ¿Quién Soy Yo? (8-21-2020)
2. **[Week(s) 2]** Quiz 1 & Due date: Pre-Assessment 8/24—8/28/2020