

GA-20102 Cadet Mission Support Group Date:

Cadet SELF Evaluation, Cadet SUPERVISOR, and Instructor Evaluation Performance Review Form

Name: _____ Flight: _____ Term: BL T1 T2 T3 T4

Current Grade Level: 9th 10th 11th 12th Jobs Position(s): _____

Cadet SELF evaluation use "X". Cadet PEER use "P" Cadet SUPERVISOR use "S". Instructors use "I"

Performance Factors	Below Standards	Needs Improvement	Meets Standards	Above Standards	Exceptional
Cadet Knowledge					
Cadet Performance as a Cadet					
Job Knowledge					
Performance of Cadet Jobs/Duties					
Quantity of Work					
Quality of Work					
Timeliness of Work					
Academic Integrity (Not Cheating)					
Accountable to Self					
Accountable to Others					
Adaptability Stress					
Citizenship					
Communication Skills					
Conflict Management					
Custom & Courtesies					
Decision Making					
Disciplined					
Dress & Appearance					
Ethical					
Fitness (In Shape, Run, Walk, Push Ups, Sit Ups, Pull Ups)					
Good Character					
Initiative					
Integrity					
Judgment					
Leadership					
Personal Accomplishment					
Personal Responsibility					
Planning					
Positive Attitude					
Problem Solving					
Punctual					
Reliable					
Respectful to rules, laws, and others					
Self-Control					
Self-Discipline					
Service to Community					
Teamwork					
Trustworthy					
OVERALL EVAL					

Complete Back of Form

Cadet: _____ Evaluator: _____ Instructor: _____

Air Force Core Values and Honor Code					
Performance Factors	Below Standards	Needs Improvement	Meets Standards	Above Standards	Exceptional
Honor					
Integrity First					
Service Before Self					
Excellence in all You Do					
Not Lying					
Not Cheating					
Not Stealing					

Your STRENGTHS (What are you good at):

Your areas requiring IMPROVEMENTS (Things you feel you need to work on):

Job Knowledge (Knowledge of duties and responsibilities)

List four of the most important things you are supposed to do in your job as a leader or as a Cadet:

- 1).
- 2).
- 3).
- 4).

List your three greatest strengths exhibited in the performance of your duties as a leader or Cadet:

- 1).
- 2).
- 3).

Performance of Duties (Quantity, quality, and timeliness)

List the five most important things you ACTUALLY did in your job or as a Cadet during the semester to help improve Cadet Corps functions:

- 1).
- 2).
- 3).
- 4).
- 5).

List three things you need to do to improve your job performance and leadership abilities as a leader or as a Cadet:

- 1).
- 2).
- 3).

Initiative (Takes action without direction, thinks on own, and/or starts new programs or areas.)

List three initiatives you have taken in your leadership position or as a Cadet:

- 1).
- 2).
- 3).