

Kindergarten - Wednesday, April 1, 2020

- ELA: Listen to the story, "The Talking Eggs".
- <https://www.youtube.com/watch?v=tN1YOnBgjvU>

AR Quiz No. 7697

- Write in your journal: Who were the characters in this story? Where did this story take place? What was the problem in this story? How did the story end? Did you like the story? Why or Why not?

Phonics:

Unit 10 Lesson 3 Day 4

- Give each student the letters *a, d, h, l, n, p,* and *s* Letter Cards. Have them place all the cards in a row at the top of their work area. Say *naps*, and use it in a sentence. Say, "He *naps* in the morning." Have students say the word. Ask students what is the first sound they hear in the word *naps*. /n/. Have students pull down Letter Card *n*. Ask students what sound they hear next in *naps*. /a/ Have students pull down Letter Card *a*. Ask students what sound they hear next in *naps*. /p/ Have students pull down Letter Card *p*. Ask students what sound they hear next in *naps*. /s/ Have students pull down Letter Card *s*. Have students put their Letter Cards back at the top of their desk or table, and repeat the process with the words *snap, span, hand, and land*.

Skill Practice: Page 187

- Phonics: www.lalilo.com Code: AXZJCV
(Optional Resource)

Writing: Finish writing from Monday to be submitted to your teacher on Friday

Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

Daily Reading

Read for 20 minutes.
Record on Reading Log

Compass Reading (Resource)

Log in and work on Compass Reading

Social Studies:

- Goods & Services Show & Tell
- Complete 5 services around the house. Video 1 service you are doing. Share video to your teacher.

Art: <https://schoolwires.henry.k12.ga.us/Page/132018>

It's April Fool's Day! What jokes did you play on someone today?

Optional Activity to Accelerate Learning

(Perryman)

Learning Target (1.RL.3): I can describe the characters in a story, using key details.

Task: After reading a fiction book on your reading level, practice the strategy, "What's in the Bubble." Use the questions below to practice the strategy. Discuss the questions with an adult.

If time permits, record a video of yourself. Read the text and stop at the end of each page discussing what the character might be thinking or feeling. "I think the character is thinking/feeling _____ because _____." Share your video with your teacher.

-What happened at the end of this page?

-What is the character doing?

-What is the character saying?

-So, what might the character be **thinking**? What might the character be **feeling**?

Instructional Video: <https://drive.google.com/file/d/1-IdEv6zacG1kb-TByBEUoJ3pMvB3LU-/view>

Remediation (Eadie/Harvel):

Optional Activity to Support Learning

Please click on the link for Mrs. Harvel's Office Hours:

<https://schoolwires.henry.k12.ga.us/Domain/3165>

Learning Target: I can blend sounds to read words.

Use the song below to review your vowel sounds. You will start out singing the song slow. You will get faster each time you sing it! After you review your vowel sounds, fill in the missing vowel on the [phonics activity](#) sheet. Blend the sounds to read the words! Parents may print the phonics activity sheet, or you can write the words in your phonics journal.

Vowel Song:

<https://video.search.yahoo.com/yhs/search?fr=yhs-itm-001&hsimp=yhs-001&hspart=itm&p=kindergarten+vowel+video+youtube#id=10&vid=e59c1e8459f036d7074c1f844a89a94a&action=view>

Parents if your child has a problem blending sounds, review the letter sounds first. A link will be added below to review letter sounds.

Review Letter Sounds: Workout to the Letter Sounds

<https://www.youtube.com/watch?v=gi1dwHp1ppU>