

Kindergarten - Tuesday, March 24, 2020

Storyline Online

Click the link below to listen to the story:

If I Ran for President

<https://www.storylineonline.net/books/if-i-ran-for-president/>

Write what you would do if you were president in your journal. What would you change and why?

Phonics

Use the *b, c, n, r, t,* and *u* Letter Cards. Have them place all the cards in a row at the top of their desk or table. Say *cut*, and use it in a sentence. Say, "I *cut* the paper." Have students say the word. Ask students to say the first sound they hear in the word *cut*. /k/ Have them check the *Alphabet Sound Card* and tell which letters say /k/. *Cc* and *Kk* Point to *Alphabet Sound Card Cc*. Have students pull down Letter Card *c*. Ask students what sound they hear next in *cut*. /u/ Have them check the *Alphabet Sound Card* and tell which letter says /u/. *Short Uu* Point to *Alphabet Sound Card Short Uu*. Have students pull down Letter Card *u*. Ask students what sound they hear next in *cut*. /t/ Have them check the *Alphabet Sound Card* and tell which letter says /t/. *Tt* Point to *Alphabet Sound Card Tt*. Have students pull down Letter Card *t*. Have students blend the words *cut, nut, rut, run,* and *bun* using whole-word blending Letter Cards and Skill Sheet 176

Writing: What would you rather have a hamburger or a pizza? Give 3 reasons why. Use journal for writing and illustrating. *This will be graded and given a grade*

www.lalilo.com (Resource)

Use code **AXZJCV** to find your class.

Daily Reading

Read for 20 minutes. Record on Reading Log

[Compass Reading \(Resource\)](#)

Log in and work on Compass Reading

Practice these sight words!

in
go
was
said
at
with
play
come
her
his

Then watch the sight words song!

<https://www.youtube.com/watch?v=piKbpGUICKI>

Practice your sight words from your list.

Social Studies

Goods and Services

<https://www.youtube.com/watch?v=QnGdINoo5eE>

<https://www.youtube.com/watch?v=-k-nKtQ2Baw>

Make a list in your journal of 5 goods. Illustrate and label your pictures.

Art:

<https://schoolwires.henry.k12.ga.us/Page/132018>

Optional Activity to Accelerate Learning

(Perryman)

Learning Target (1.RL.2): I can retell stories, including key details, and demonstrate understanding of their central message or lesson.

Task: After reading a book, practice the strategy, "Notice a Pattern and Give Advice." Use the questions below to practice the strategy. Discuss the questions with an adult and write one sentence that describes the lesson of the story in your reading journal or on a piece of paper.

-What does the character do over and over?

-What's the pattern here?

-What would you tell the character?

-Give the character advice. What advice would you give? Advice is like a lesson. What lesson can we learn from this book?

Instructional Video: <https://drive.google.com/file/d/1ZGMXBBTqO9k9-yjsNuu6jfdOCx5CRJ93/view>

Optional Activity to Support Learning

Remediation (Eadie/Harvel):

Learning Target: I can identify the beginning sound in a word.

Activity: Phonercise by Dr. Jean

<https://www.youtube.com/watch?v=1VQguE955w8>

In this activity, you will put your arms in the air and say a letter. Then, you will touch your shoulders and make the sound. Last, you will touch the ground and say a word that starts with that sound.