

Kindergarten - Monday, March 30, 2020

Storyline Online

Listen to the story, "How to Catch the Easter Bunny".

<https://www.youtube.com/watch?v=JC-hZk9jbc4>

Listen to the story 2 times

AR Quiz No. 194006

Reading Comprehension Sheet - Submit to teacher

Phonics

I can blend sounds together to read words.

Give *e, d, n, s, t, v,* and *w* Letter Cards. Place all the cards at the top of their work area. Say *vest*, and then use it in a sentence. Say, "He likes to wear a vest." Have students say the word. Ask students what is the first sound they hear in the word *vest*. /v/ Have them tell which letter says /v/. Vv. Pull down **Letter Card** v. Ask students what sound they hear next in *vest*. /e/ Have them check the **cards** and tell which letter says /e/. Short Ee Point to Short Ee. Pull down **Letter Card** e. Ask students what sound they hear next in *vest*. /s/ Which letter says /s/ s Have students pull down **Letter Card** s. Ask students what sound they hear next in *vest*. /t/ Have students pull down **Letter Card** t. Have students put their letter cards letter cards back at the top and repeat the process with the words *west, went, and dent*. Skills Sheet 185

www.lalilo.com (Resource)

Use code **AXZJCV** to find your class.

Writing:

What would you rather eat jellybeans or a peep? State your opinion and give 2-3 reasons to support your opinion. ***Writing needs to be submitted on Friday to your teacher***

Please use the rubric to complete your opinion piece.

Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

Daily Reading

Read for 20 minutes.
Record on Reading Log

Compass Reading (Resource)

Log in and work on Compass Reading

Social Studies

Goods & Services Show & Tell

- Find 5 goods around your house. Tell if these things are wants or needs.
- Videotape yourself explaining why the goods are needs or wants.
- **Send this to your teacher or Google Meet with your teacher.**

Art:

<https://schoolwires.henry.k12.ga.us/Page/132018>

Optional Activity to Accelerate Learning

(Perryman)

Learning Target (1.RL.3): I can describe the characters in a story, using key details.

Task: After reading a fiction book on your reading level, practice the strategy, "What's in the Bubble." Use the questions below to practice the strategy. Discuss the questions with an adult.

If time permits, record a video of yourself. Read the text and stop at the end of each page discussing what the character might be thinking or feeling. "I think the character is thinking/feeling _____ because _____." Share your video with your teacher.

-What happened at the end of this page?

-What is the character doing?

-What is the character saying?

-So, what might the character be **thinking**? What might the character be **feeling**?

Instructional Video: https://drive.google.com/file/d/1-IdEv6zacG1kb-_TByBEUoJ3pMvB3LU-/view

Remediation (Eadie/Harvel):

Optional Activity to Support Learning

Please click on the link for Mrs. Harvel's Office Hours:

<https://schoolwires.henry.k12.ga.us/Domain/3165>

Learning Target: I can blend sounds to read words.

Watch the Video: Stretchy the Word Snake <https://www.youtube.com/watch?v=xIBjAWkPzNA>

After watching the video, use the Stretchy Snake reading strategy to blend sounds to read words when completing your phonics assignment from your teacher today. Stretch the word out slowly and put the sounds together to figure out the word!

If your child needs extra support with letter sounds, complete the activity below.

Review Letter Sounds: Workout to the Letter Sounds

<https://www.youtube.com/watch?v=gi1dwHp1ppU>