



CONTINUOUS SCHOOL IMPROVEMENT

Student Performance Goal #1:

K-2 students will increase from 69% to 89% reading at or above grade level based on the 2019-20 F & P Assessment

3rd-5th students will increase from 34% to 54% reading at or above grade level based on the 2019-20 MAP Lexile levels

K-5th grade students will make a year’s growth in Reading

HCS Strategic Priority:

Strengthen our core business or student learning.

HCS Core Beliefs and Commitments:

We believe each student can learn at or above grade level and will have an equal opportunity to do so.

Each student will learn at or above grade level and have an equal opportunity to do so.

Actions, Strategies, and Interventions	Expected Learning Outcomes of Actions, Strategies, and/or Interventions	Professional Learning Needed	Methods of Monitoring
K-2 Open Court Phonics	Students will master the early literacy skills.	Open Court PD/2nd Grade teachers.	Phonics Assessment Cycle
K-5 Consistent implementation of the F&P Assessment	Students will increase reading levels.	F&P Benchmark Assessment training for whole staff at beginning of school year; ongoing check in; Continuing PD on F&P to guide small group instruction Student goal setting	Data analysis Walk-throughs Lesson Plans

K-5 ELA/Phonics Data talks	Increase mastery of standards; inform small group instruction	Data Talk analysis protocol	Bi-weekly data talks Walk-throughs Lesson Plans
1-5 MAP Data	Students will show growth in the quadrants and high levels of achievement Inform whole and small group instruction	Learning Continuum PD Student goal setting using MAP data Map reports	Small group lesson Plans Quadrant data talk
Utilization of additional supports (MTSS/ESE/System 44/IF/EIP/TAG/Behavior/ILTs/IPLL)	Increase in student achievement/decrease in MTSS tiers	MTSS PD System 44 Training Read 180 MindPlay LLI	Peer Observations Coaching Cycles Data Analysis
K-5 Implementation of Guided Reading	To help students increase reading levels	Jan Richardson PD	Walk-throughs Lesson Plans



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Student Performance Goal #2:

1st-5th grade students will increase from 33% to 53% on or above grade level in Math based on MAP data

100% of Kindergarten students will be able to recognize and count from 1-100 (number sense)

K-5th grade students will make one year’s growth in Math

HCS Strategic Priority:

Strengthen our core business or student learning.

HCS Core Beliefs and Commitments:

We believe each student can learn at or above grade level and will have an equal opportunity to do so.

Each student will learn at or above grade level and have an equal opportunity to do so.

Actions, Strategies, and Interventions	Expected Learning Outcomes of Actions, Strategies, and/or Interventions	Professional Learning Needed	Methods of Monitoring
K- GKIDS 2.0- Learning Progressions- Counting numbers and objects	Students will show mastery of GKIDS learning progressions for counting numbers and counting objects.	GKIDS PD	August-1st week in September-Readiness 1st check- end of October 2nd check- December 3rd check-February

			4th check- April/May
1-5 MAP Data	Students will show growth in the quadrants and high levels of achievement Inform whole and small group instruction	Learning Continuum PD Student goal setting using MAP data Map reports	Small group lesson Plans Quadrant data talk
K-5 Utilization of additional supports (MTSS/ESE/IF/EIP/TAG/Behavior/ILTs/IPLL)	Increase in student achievement/decrease in MTSS tiers	MTSS PD Do the Math	Peer Observations Coaching Cycles Data Analysis
K - 5 Mapping out Math block (Small group instruction/Number Talks/Workshop Model)	Mastery of learning standards	Number Talks Hands-on standards	Lesson Plans Data Analysis Walk-throughs



CONTINUOUS SCHOOL IMPROVEMENT

Student Performance Goal #3:

Social Emotional Learning will be enhanced by implementing Leader In Me instruction and Mindfulness techniques in 100% of classroom and faculty meetings.

HCS Strategic Priority:

Ensure a high-performing environment for all students.

HCS Core Beliefs and Commitments:

We believe all learning environments should be supportive, safe, and secure.
We believe effective teachers and leaders produce excellent results.

Actions, Strategies, and Interventions	Expected Learning Outcomes of Actions, Strategies, and/or Interventions	Professional Learning Needed	Methods of Monitoring
K-5 Leader In Me Instruction	7 Habits will be taught and referred to in all classroom morning meetings.	Leader In Me PD	Lesson Plans Walk-throughs
K-5 Social Skills Instruction	Skill Streaming Social Skills will be taught in all classroom morning meetings.	Social Skills PD	Lesson Plans Walk-throughs
K-5 Mindfulness Techniques	Mindfulness techniques will be taught and practiced daily/weekly in all classroom morning meetings.	Mindfulness PD	Lesson Plans Walk-Throughs

Faculty and Staff Mindfulness	Mindfulness techniques will be taught and practiced in all faculty meetings.	Mindfulness PD	Meeting Agendas
Mindfulness and Resilience Techniques on Morning Announcements	Morning Announcements will present resiliency and mindfulness techniques to entire school.	Mindfulness PD	Morning announcements