



# First Grade Report of Student Progress School Year 20\_\_\_\_ - 20\_\_\_\_

KEY TO ACADEMIC PROGRESS AND PERFORMANCE				
<b>4 Exceeds</b>  Consistently and independently achieves the standard with evidence of exceeding the standard	<b>3 Meets</b>  Consistently and independently achieves the standard	<b>2 Progressing</b>  Progressing toward achievement of the standard	<b>1 Emerging</b>  Limited or minimum progress toward achievement of the standard	
LANGUAGE ARTS STANDARDS				
Reading	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Demonstrates knowledge of concepts of print				
Applies letter sound knowledge to decode words				
Demonstrates the ability to read orally with speed, accuracy and expression of grade level texts				
Uses a variety of strategies to understand and gain meaning of grade level texts				
Demonstrates the relationship between letters and letter combinations of written and spoken words				
Writing	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Begins to understand the principles of writing				
Writes in a variety of genres				
Prints legibly				
Listening, Speaking, and Viewing	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Uses oral and visual strategies to communicate				
Vocabulary	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Acquires and uses grade-level words to communicate effectively				

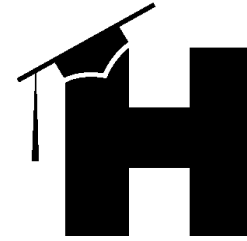
MATHEMATICS STANDARDS NE—Not evaluated during this recording period				
Number and Operations	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Counts, estimates, models, orders, and compares numbers to 100				
Recognizes, builds, describes, and extends number patterns				
Composes and decomposes numbers up to 10				
Understands and uses place value				
Uses strategies to retrieve addition and subtraction facts to 18				
Applies addition and subtraction concepts				
Identifies and determines the value of money; counts bills to \$20; makes equivalent trades				
Solves addition and subtraction of two-digit numbers using strategies				
Recognizes models for fractional parts; creates fair shares				
Measurement	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Understands the measurement of time				
Estimates, compares, and measures length, weight, height, and capacity of objects				
Geometry	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Builds, represents, names, and describes 2- and 3-dimensional figures				
Compares, contrasts, and classifies figures				
Identifies positional relationships				
Data Analysis	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Gathers, organizes, displays, and compares data				
Process Standards	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Solves problems, reasons, evaluates, and communicates mathematically				
Makes mathematical connections within math and to other disciplines				
Represents mathematics in multiple ways				

SCIENCE STANDARDS Characteristics of Science are integrated throughout the science curriculum. NE—Not evaluated during this recording period				
Physical Science	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Investigates properties of sound				
Investigates properties of light				
Demonstrates and investigate properties of magnets				
Earth Science	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Uses weather data to identify patterns in weather and climate				
Observes and records changes in water as it relates to weather				
Life Science	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Identifies the basic needs of plants				
Identifies the basic needs of animals				
Identifies the parts of a plant				
Compares and describes characteristics of animals				

**Student:** \_\_\_\_\_

SOCIAL STUDIES STANDARDS Map / globe skills and information processing skills are integrated throughout the curriculum. NE—Not evaluated during this recording period				
Historical Understandings	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Describes and understands contributions of historical figures in U. S. history				
Explains how folktales characterize our national heritage				
Geographic Understandings	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Describes cultural and geographic systems associated with historical figures				
Locates city, county, state, nation, and continent on a map or globe				
Locates major topographical features				
Government/Civic Understandings	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Describes the positive character traits of historical figures				
Explains the meaning of the patriotic words to <i>America</i> and <i>America the Beautiful</i>				
Economic Understandings	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Identifies goods and services that people provide for each other				
Explains that people have to make choices due to scarcity				
Describes how people are both producers and consumers				
Describes personal spending and saving choices				

PHYSICAL EDUCATION AND FINE ARTS STANDARDS				
Physical Education	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Demonstrates competency in motor skills and movement patterns to perform a variety of physical activities				
Participates regularly in physical activity				
Music	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Participates in music activities				
Applies skills effectively				
Art	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Participates in art activities				
Applies skills effectively				



**Henry County  
Schools**

33 North Zack Hinton Parkway  
McDonough, GA 30253

**Dr. Ethan Hildreth  
Superintendent**

KEY TO LEARNER BEHAVIORS AND WORK STANDARDS				
4 Consistently	3 Usually	2 Sometimes	1 Rarely	
Learner Behaviors and Work Standards	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Follows rules				
Listens to and follows directions				
Asks questions and seeks help when needed				
Stays on task				
Completes work thoughtfully				
Takes care of school and personal property				
Works independently at appropriate times				
Demonstrates behavior that promotes learning				
Completes assignments in a timely manner				
Contributes appropriately as a group member				

ADDITIONAL SERVICES		
<input type="checkbox"/> ESOL	<input type="checkbox"/> Program for Exceptional Children	<input type="checkbox"/> SST
<input type="checkbox"/> EIP	<input type="checkbox"/> Gifted	<input type="checkbox"/> Other

ATTENDANCE				
	1st 9 Wks	2nd 9 Wks	3rd 9 Wks	4th 9 Wks
Days Absent				
Days Present				
Days Tardy				
Early Check - Outs				

Placement Information:	
<input type="checkbox"/>	Promoted to 2nd Grade
<input type="checkbox"/>	Placed in 2nd Grade
<input type="checkbox"/>	Retained in 1st Grade

**First Nine Weeks:**  
Conference Requested by: Teacher \_\_\_\_\_ Parent/Guardian \_\_\_\_\_

\_\_\_\_\_

Parent's/Guardian's Signature

**Second Nine Weeks:**  
Conference Requested by: Teacher \_\_\_\_\_ Parent/Guardian \_\_\_\_\_

\_\_\_\_\_

Parent's/Guardian's Signature

**Third Nine Weeks:**  
Conference Requested by: Teacher \_\_\_\_\_ Parent/Guardian \_\_\_\_\_

\_\_\_\_\_

Parent's/Guardian's Signature

**Fourth Nine Weeks:**  
Conference Requested by: Teacher \_\_\_\_\_ Parent/Guardian \_\_\_\_\_

\_\_\_\_\_

Parent's/Guardian's Signature

**Report of Student Progress**  
**20\_\_\_\_ - 20\_\_\_\_**

**FIRST GRADE**

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

Principal: \_\_\_\_\_

*The purpose of this report of student progress is to communicate with parents and students about the achievement of specific performance standards. It identifies students' levels of progress with regard to the standards, areas of strength, and areas where additional time and effort are needed.*