# SOUTHEAST ASIA LEARNING PATHWAY

_Social Studies Southeast Asia Geography (Unit 1)_

**Graduation Competency GEOGRAPHY:** Analyze the physical, human and environmental geography of Georgia, the United States and various regions of the world to evaluate the interdependent relationships and challenges facing human systems in the past, present and future.

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<th>Performance Indicator</th>
<th>DOK 1</th>
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| A. Compare the major regions of the Earth and their major physical features and political boundaries using a variety of geographic tools. | Learning Target:  
K(3): I can locate the major regions in Southeast Asia on a map:  
Activity: Complete the G9 notes and label your Asia maps  
Complete the USA Test prep videos and questions | Learning Target:  
R(3): I can describe the major regions in Southeast Asia  
Activity: Complete the Southeast Asia geography choice board  
Take a map quiz over Asia | Learning Target:  
P(1): I able to create a product that compares the major regions of the Earth and their major physical and political boundaries using a variety of geographic tools.  
Activity: Become a Travel Agent project | Team PBL – Sweet Success  
OR – some students will complete a National History Day project |
| Standards Alignment: SS7G9 a and b. | | | | |
| B. Using information from multiple sources, determine how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places. | Learning Target:  
K(7): I can list/identify the major environmental concerns of Southeast Asia  
Activity: Complete G10 notes  
Complete USA Test prep videos and questions  
K(8): I can list/identify the cultural characteristics of Southeast Asia (ie: groups, literacy rate, language)  
Activity: Complete the G12 notes and chart over religions in Asia  
Complete the USA test prep videos and questions | Learning Target:  
R(10): I can explain how water pollution in the Ganges and Yangtze Rivers impacts the people in Southeast Asia  
Activity: Southeast Asia environmental issues poster!  
Take a quiz over G10 | Learning Target:  
R(11): I can describe the causes and effects of air pollution and flooding  
Activity: Design a flag representing 2 different religious groups in Southeast Asia  
Take a quiz over religion and ethnic groups is SE Asia | |
| Standards Alignment: SS7G10 a, b, and c. SS7G12 a, b, and c | | | | |
**YOU MUST SEE YOUR TEACHER FOR COPIES OF RUBRICS, DETAILED INSTRUCTIONS, and OTHER NEEDED MATERIALS FOR DOK 2 and 3 tasks. RECORD YOUR GRADE and have teacher sign off!**

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<th>C. Differentiate how the interaction between human and physical systems can have positive and negative consequences on the cultural characteristics and the physical resources of places. Standards alignment: SS7G11</th>
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| **Learning Target:**  
  K(9): I can identify the population distribution in Southeast Asia.  
  K(10): I can identify the climate of Southeast Asia  
  K(11): I can identify the natural resources in Southeast Asia  
  Activity: complete the G11 Notes  
  Complete the USA Test prep videos and questions  |
| **Learning Target:**  
  R(13): I can explain the impact of location on population distribution in Southeast Asia.  
  R(14): I can explain the impact of climate on population distribution in Southeast Asia.  
  R(15): I can explain the impact of natural resources on population distribution in Southeast Asia.  
  Activity: Real Estate Agent ad  
  Take a quiz over G11 |