

Common Core Task Cards for First Grade

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| <p>RL.1.1 Questioning Key Details</p> | <ul style="list-style-type: none"> 👤 Why is the character happy/ sad? 👤 What does the story say about _____? 👤 What problem does the character have? 👤 Where is the problem solved in the story? 👤 What words describe the character? 👤 What caused ___ to _____ 👤 At the end of the story where did ___ go? 👤 What happened _____? | <p>RI.1.1 Questioning Key Details</p> | <ul style="list-style-type: none"> 👤 Why did the author write the article? (Invitation/ flyer) 👤 What happened _____? 👤 What caused _____? 👤 Where does _____? 👤 How does _____? 👤 Where are _____ found? 👤 Why does _____? 👤 What is _____? 👤 Who is the most important _____? |
| <p>RL.1.2 Retell Central Message/ Lesson</p> | <ul style="list-style-type: none"> 👤 Retell what happened in the story/ poem? 👤 What happened first? (<i>Beginning/Middle/End</i>) 👤 Which of these happened first/last? 👤 What lesson did _____ learn? 👤 What is the main message of the story? | <p>RI.1.2 Identify Main Topic; Retell Key Details</p> | <ul style="list-style-type: none"> 👤 Why do you think _____ has the title _____? 👤 According to _____, what will the reader learn? 👤 What would be a good name for _____ 👤 What is the MAIN IDEA of the story? 👤 What is the _____ about? 👤 Tell what happened first/last? 👤 Step # ___ tells _____? |
| <p>RL.1.3 Describe Story Structure (Character, Setting, Plot)</p> | <ul style="list-style-type: none"> 👤 Who is the most important character in the story? 👤 What does the main character want? 👤 How do you know how the character feels about _____? 👤 What does the character think about _____? 👤 When the character does (<u>action</u>), how do the others feel? 👤 What do the other characters say/feel about _____? 👤 You can tell that _____ likes _____ because... 👤 Where does the story take place? How do you know? 👤 What is the problem in the story? 👤 How is the problem solved? | <p>RI.1.3 Describe Connection between Text Details</p> | <ul style="list-style-type: none"> 👤 How is the information about (<u>2 people/ events/ ideas/ or pieces of information ALIKE</u>) in the story/article /flyer/recipe? 👤 How is _____ BETTER than _____? 👤 Why is _____ important to _____? 👤 What would happen if _____ was not there? |
| <p>RL.1.4 Identify Feeling/ Sensory Words & Phrases</p> | <ul style="list-style-type: none"> 👤 Listen to this sentence. “ _____ ” What does _____ mean? 👤 What words did you read/hear that let you know that the character is happy/mad/scared? 👤 What words/sentences did you read/hear that describe what you could hear/see/taste/touch or smell? | <p>RI.1.4 Questioning to Determine/ Clarify Meaning of Words & Phrases</p> | <ul style="list-style-type: none"> 👤 Read/Listen to this sentence. “ _____ ” What does _____ mean? 👤 When (<u>phrase containing assessed word</u>), what do you think it means? 👤 In this story, what does the word _____ mean? 👤 What is the <u>person/animal</u> doing when _____? |
| <p>RL.1.5</p> | <p>N/A</p> | <p>RI.1.5</p> | <ul style="list-style-type: none"> 👤 You would find information about _____ under which heading? |
| <p>RL.1.6 Identify Character & Point of View</p> | <ul style="list-style-type: none"> 👤 Who is telling the story? 👤 Where in the story does another character tell what happened? | <p>RI.1.6 RI.1.7 Use Text Features; Distinguish Information from Pictures/ Words; Describe Key Ideas from Illustrations & Details</p> | <ul style="list-style-type: none"> 👤 On which page can you find facts about _____? 👤 How can you find out what the word _____ means? 👤 What does the <u>symbol/icon</u> tell you? 👤 How does the <u>picture/drawing</u> help you understand the story/<u>article /flyer/recipe</u>? |
| <p>RL.1.7 Use Illustrations & Details to Describe (Character, Setting, Events)</p> | <ul style="list-style-type: none"> 👤 Listen to this sentence. “ _____ ” Which picture in the story shows what the sentence is saying? 👤 The illustration shows _____ is happening in the story. 👤 How do the illustrations help you understand where and when the story is happening? 👤 Look at the illustration on page _____. Describe how the character looks. How does the character feel about _____? How do you know? 👤 The purpose of the illustration in page _____ is to show the reader _____. | | <ul style="list-style-type: none"> 👤 What does the <u>picture/drawing/map</u> show? 👤 How does the pictures/charts help the reader understand what is happening in the _____? 👤 What is the purpose of the <u>photo/drawing/ chart/diagram</u> at the beginning of the _____? 👤 What does the <u>photo or drawing/ chart/diagram</u> help you to understand? 👤 Read/Listen to this sentence. “ _____ ” Which picture in the <u>flyer/article/instructions</u> shows what the sentence is saying? |

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| RL.1.8 | N/A | RI.1.8 Identify Author's Perspective | <ul style="list-style-type: none"> 👤 Why does the author think that _____? 👤 What are the reasons for the author's opinion? 👤 What did you hear/read that tells you <u>a drawn conclusion?</u> 👤 Explain why the author thinks that _____ is important? |
| RL.1.9 Compare/ Contrast Characters Experiences | <ul style="list-style-type: none"> 👤 How are _____ ALIKE? (<i>characters, setting, events, ending</i>) 👤 How is the _____ in <u>title of story/poem</u> ALIKE/DIFFERENT than the _____ in <u>title of story/poem?</u> 👤 How is _____'s problem DIFFERENT from _____'s problem? 👤 How is _____'s problem LIKE _____'s problem? 👤 What does _____ do to solve the problem in <u>title of story/poem?</u> (Ask for each story/poem) How is the way the problem is solved in each story ALIKE/DIFFERENT? How does _____ change from _____ BEFORE _____ to AFTER _____ in each story? | RI.1.9 Identify Similarities /Differences between Two Texts | <ul style="list-style-type: none"> 👤 What are the two <u>articles/flyer/recipe/stories</u> about? 👤 How can you use the information in BOTH <u>articles/flyer/recipe/stories</u> to tell a friend about them? 👤 How are the <u>pictures/drawings</u> in _____ and _____ ALIKE/DIFFERENT? 👤 What is DIFFERENT/ALIKE about the way to make/do _____ in <u>title 1</u> and <u>title 2</u>? 👤 How do the authors of <u>title 1</u> and <u>title 2</u> explain how _____ looks/eats/lives the SAME/DIFFERENTLY? 👤 How is the information in _____ different from _____? 👤 Why is _____ BETTER in <u>title 1</u> than in <u>title 2</u>? |
| Language L.1.4a Use Context Clues | <ul style="list-style-type: none"> 👤 In this story, what does the word _____ mean? 👤 Read/Listen to this sentence from the story. " _____" What does the word/phrase _____ mean? 👤 When the character says <u>phrase</u>, it means _____. | | |
| L.1.4b Use Affixes | <ul style="list-style-type: none"> 👤 If (<u>base word</u>) means _____, what does <u>base word + affix</u> mean? | | |
| L.1.4c Identify Root Words | <ul style="list-style-type: none"> 👤 Which word has the same base word as _____? | | |
| L.1.5d Distinguish Shades of Meaning | <ul style="list-style-type: none"> 👤 Read/listen to this story. " _____." " _____" What did _____ do/say when _____? (Ex., <i>Baby Bob is coloring on the walls in his room. Mother turned around and stopped what she was doing. Mother (whispered, boomed, giggled), "Baby Bob!"</i>) | | |