

Common Core Task Cards for Second Grade

<p>RL.2.1 Questioning Key Details</p>	<ul style="list-style-type: none"> 👤 Why is the character happy/ sad? 👤 What did you learn from the story? 👤 What problem does the character have? 👤 Where is the problem solved in the story? 👤 What words describe the character? 👤 What caused ___ to ___ 👤 At the end of the story where did ___ go? 👤 What happened ___? 	<p>RI.2.1 Questioning Key Details</p>	<ul style="list-style-type: none"> 👤 Why did the author write the article? (Invitation/ flyer) 👤 What happened ___? 👤 What caused ___ to ___? 👤 Where does ___ take place? 👤 Where are ___ found? 👤 Why does ___? 👤 What is ___? 👤 Who/What is important to ___? 👤 What does the <i>(text)</i> say about ___?
<p>RL.2.2 Recount Story to determine Central Message/ Lesson/ Moral</p>	<ul style="list-style-type: none"> 👤 Recount what happened in the story/ poem? 👤 What happened first? (<i>Beginning/Middle/End</i>) 👤 Which of these happened first/last? 👤 What lesson/moral did ___ learn? 👤 What is the central message of the story? 👤 What would be another good title for this story? 👤 This story is mostly about _____? 👤 After reading a fable or folktale paraphrase the central message/lesson/moral. 	<p>RI.2.2 Identify Main Topic; Retell Key Details</p>	<ul style="list-style-type: none"> 👤 Why do you think ___ has the title ___? 👤 According to ____, what will the reader learn? 👤 Why does paragraph __ have the subheading__? 👤 What is the one MAIN IDEA of the text? Provide evidence to support your answer. 👤 What is the topic of the text? 👤 Step # ___ tells _____?
<p>RL.2.3 Describe characters response to major events and challenges</p>	<ul style="list-style-type: none"> 👤 Who is the most important character in the story? 👤 What does the main character want? 👤 How do you know how the character feels about ___? 👤 What does the character think about ___? 👤 When the character does <u>(action)</u>, how do the others feel? 👤 What do the other characters say/feel about ___? 👤 You can tell that ___ likes ___ because... 👤 Where does the story take place? How do you know? 👤 What is the problem in the story? 👤 How is the problem solved? 👤 What happens when the character has a problem? 👤 Explain why the character is happy/sad? 👤 What happens that causes the character to change from the beginning to the end of the story? 👤 How does <u>(character)</u> respond to <u>(major events)</u>? 	<p>RI.2.3 Describe Connection between Text Details</p>	<ul style="list-style-type: none"> 👤 Because ____, _____ happened. 👤 How is ___ BETTER than ___? 👤 Why is _____ important to _____? 👤 What would happen if _____ was not there? 👤 Step # ___ leads to _____? 👤 Explain the steps for _____ and the reason why. 👤 Recount the <i>events/steps</i> leading up to/following ___? 👤 What were the results of _____? 👤 What are the events that caused _____? 👤 Why does ___ decide to _____? 👤 What effect did ___ have on ___?
<p>RL.2.4 Describe how words and phrases supply rhythm and meaning in text</p>	<ul style="list-style-type: none"> 👤 Listen to this sentence. “ _____ ” What does _____ mean? 👤 What words did you read/hear that let you know that the character is happy/mad/scared? 👤 What words/sentences did you read/hear that describe what you could see/taste/touch/hear or smell? (<i>Five Senses</i>) 👤 What does it mean to ___?(<i>Interpret a non-literal phrase</i>) 👤 How is the author comparing _____ to _____? 👤 Why does the author repeat <u>(phrase from story/poem)</u> in the story/poem? 👤 What does the author mean when he says _____? 	<p>RI.2.4 Determine Meaning of Words & Phrases</p>	<ul style="list-style-type: none"> 👤 Read/Listen to this sentence. “ _____ ” What does _____ mean? 👤 In this text, what does the word ___ mean? 👤 What does the author mean when he says ___? 👤 Why does the author use the word ___ in the sentence above? 👤 What is the true meaning of the following phrase?

<p>RL.2.5 Structure</p>	<ul style="list-style-type: none"> Why did the author begin the story with ____? What does the author say about <u>(characters/setting)</u> at the beginning of the story? How does the author solve the problem in the story? What event led to the resolution of the problem? 	<p>RI.2.5 Text Features</p>	<ul style="list-style-type: none"> You would find information about _____ under which heading? How can you find out what the word _____ means? What does the <u>symbol/icon</u> tell you? What does the <u>picture/drawing/map</u> show? What is the purpose of the <u>photo/drawing/ chart/diagram</u> at the beginning of the _____? Read/Listen to this sentence. “ _____ ” Which picture in the <u>flyer/article/instructions</u> shows what the sentence is saying? On which page can you find facts about _____?
<p>RL.2.6 Characters Point of View</p>	<ul style="list-style-type: none"> Who is telling the story? Where in the story does another character tell what he thinks or what he feels about what is happening in the story? What is it about <u>(character)</u> that bothers <u>(character)</u> ? How does <u>(character)</u> feel about _____? Which sentence first let the reader know how the character feels about _____? 	<p>RI.2.6 Identify Main Purpose of text & Author's Purpose</p>	<ul style="list-style-type: none"> What is the one MAIN IDEA of the text? Provide evidence to support your answer. What is the main purpose for this text? What did the author want you to understand from this text? Explain what the author thinks is most important about _____?
<p>RL.2.7 Use Illustrations & Details to Describe (Character, Setting, Events)</p>	<ul style="list-style-type: none"> Listen to this sentence. “ _____ ” Which picture in the story shows what the sentence is saying? The illustration shows _____ is happening in the story. How do the illustrations help you understand where and when the story is happening? Look at the illustration on page ____ . Describe how the character looks. How does the character feel about _____? How do you know? The purpose of the illustration in page ____ is to show the reader _____. 	<p>RI.2.7 Explain how images contribute to and clarify a text.</p>	<ul style="list-style-type: none"> By reading the article and looking at the (<u>map, diagram, etc.</u>) you can tell that _____. Based on the images (<u>chart, graph, etc.</u>) what is the purpose for the _____? How does the image of _____ add new information to the <u>(title of text)</u>? How does the <u>picture/drawing</u> help you understand the text?
<p>RL.2.8</p>	<p>N/A</p>	<p>RI.1.2.8 Identify Author's Perspective</p>	<ul style="list-style-type: none"> Why does the author think that _____? What are the reasons for the author's opinion? Provide evidence to support your answer. What did you hear/read that tells you <u>a drawn conclusion</u>? Explain why the author thinks that _____ is important?
<p>RL.2.9 Compare/ Contrast two or more version of the same story</p>	<ul style="list-style-type: none"> How are _____ ALIKE? (<u>characters, setting, events, ending</u>) How is the _____ in <u>title of story/poem</u> ALIKE/DIFFERENT than the _____ in <u>title of story/poem</u>? How is _____'s problem DIFFERENT from _____'s problem? How is _____'s problem LIKE _____'s problem? What does _____ do to solve the problem in <u>title of story/poem</u>? (Ask for each story/poem) How is the way the problem is solved in each story ALIKE/DIFFERENT? How does _____ change from ____ BEFORE ____ to AFTER _____ in each story? 	<p>RI.2.9 Compare/ Contrast most important points across two text on same topic</p>	<ul style="list-style-type: none"> What are the two texts about? How are the <u>pictures/drawings</u> in _____ and _____ ALIKE/DIFFERENT? What is DIFFERENT/ALIKE about the way to make/do _____ in <u>title 1</u> and <u>title 2</u> ? How do the authors of <u>title 1</u> and <u>title 2</u> explain how _____ looks/eats/lives the SAME/DIFFERENTLY? How is the information in _____ different from _____? Why is _____ BETTER in <u>title 1</u> than in <u>title 2</u>? What are the main points stated in each of the two texts about _____?

Language L.2.4a Use Context Clues	 In this story, what does the word ____ mean?  Read/Listen to this sentence from the story. “ _____ ” What does the word/phrase _____ mean?  When the character says <u>phrase</u> , it means _____.
L.2.4b Use Affixes	 If (<u>base word</u>) means _____, what does <u>base word + affix</u> mean?
L.2.4c Identify Root Words	 Which word has the same base word as _____?  If (<u>base word</u>) means _____, what does (<u>base word + affix</u>) mean?
L.2.4d Compound Words	 If (<u>individual word 1</u>) means _____ and (<u>individual word 2</u>) means _____. What does (<u>compound word</u>) mean? (e.g., birdhouse, lighthouse, bookshelf, notebook, bookmark)
L.2.5a Word connections	 How are the following words connected? (e.g., piano, violin, tuba....musical instruments)  ____ is to ____ as ____ is to _____. (e.g., board is to teacher as water hose is to _____)
L.2.5b Shades of Meaning	 Why does the author use the word _____ in the sentence above?  What is the character doing when _____?  What feeling does the word _____ create?