



Allied Health and Medicine Syllabus
Eagle's Landing High School

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PREREQUISITES:

- **Introduction to Healthcare Science**
- **Essentials of Healthcare**

Course Description

This course is designed to offer students the opportunity to become effective and efficient multi-skilled healthcare providers as they develop a working knowledge of various allied health opportunities. Students focusing on a career path in the healthcare field may apply classroom/lab knowledge and skills in the clinical setting as they participate in direct or simulated client care. The curriculum allows instructors to provide options for classroom/student growth opportunities in area(s) of interest to the student. These options may be determined by community need, available resources, and/or student interest, etc. This course was developed according to a basic class time frame, but may be adjusted according to local system schedules. Instructors may select which classroom content standards 1-14 best meet his/her individual classroom needs in addition to the required clinical hours for the course.

Topics Covered in accordance with the Georgia Performance Standards
www.georgiastandards.org

Employability Skills	Mental Health Services
Respiratory Services	Public Health & Epidemiology
Diagnostic Imaging Services	Medical Office Assistant
Surgical Services	Medical Laboratory Services
Rehabilitation Services	Cardiology Services
Pharmacy Services	Emergency Services
Dietary Services	Dentistry
Complementary & Alternative Medicine	Medical Terminology

Major Course Goals

- ❖ Demonstrate professionalism in the classroom and work place setting to include: work ethics, adhere to work place dress code, and exhibit time management skills
- ❖ Demonstrate and explain the importance of customer service and communication skills in the workplace
- ❖ Define and practice professional ethics and legal responsibilities
- ❖ Explain the importance of data collection and how it affects the treatment plan
- ❖ Utilize infection control techniques in the classroom and workplace setting
- ❖ Explain the trends, finances, and principles of healthcare economics to include risk management and safety in the work place
- ❖ Utilize medical terminology specific to each area of the workplace setting
- ❖ Identify at least 1 area of career interest and complete career portfolio
- ❖ Become and remain member in good standing of professional organization: HOSA: Future Health Professionals (Health Occupations Students of America)

Suggested Supplies

It is suggested that each student should secure the following supplies during the first week of class:

- 3-ring binder w/ dividers
- Loose Leaf Notebook Paper (No fringed edges)
- Pens (Blue/Black) & Pencils
- Highlighters

***The following supplies are EXTREMELY helpful, but not required:

- USB Storage Device/Jump Drive
- Colored Pencils/Markers
- Colored Paper

Costs associated with the course

1. Individual Supplies
2. CPR Card – cost will be announced
3. Joining HOSA (HOSA: Future Health Professionals)-Membership Dues
4. See *Allied Health & Medicine Student Handbook*

Attendance Requirements/Make-up work

Excused Absences:

If a student must be absent, it is the student's responsibility, to make arrangements for make-up work. Students should check with teacher before or after class for any missed assignments on the first day they return to school. The number of days allowed to complete make-up work will not exceed the number of days absent. Failure to comply with this procedure will result in a grade of zero (0) being given for graded assignments missed during an excused absence.

Unexcused absences:

Students will not be allowed to make up graded assignments missed during an unexcused absence. Absences due to suspension from school are considered unexcused. Students assigned to In-School Suspension who choose to serve their suspension at home will not be given the opportunity to make up work missed during the period of suspension. Students are allowed to make up schoolwork missed while suspended from school pending their disciplinary hearing. In situations where students are suspended from school during the period of semester exams, principals will make arrangements to allow students to complete their exams. In situations where Out of School Suspension is assigned, the ability to make-up any missed work is at the teacher's discretion and students may be removed from the 3rd year program.

Policy on Tardies

Students are expected to be in class on time as listed on the bell schedule. Students who are late to class will be subject to detention. Please refer to ELHS Tardy to Class Policy.

Grading

Class Participation Grades	40%
Assessment Grades	40%
End of Course Exam (EOC)	20%
Cumulative /Final Grade: (40%+40%+20% = 100%)	100%

Behavior Expectations

- Enter classroom in a well-behaved fashion.
- Give Respect, Get Respect.
- Follow the Dress Code Policy aligned in the Henry County Schools Handbook.
- Be in assigned seat before tardy bell rings.
- Be quiet during announcements.
- At the end of class, you are to stay seated until dismissed by the teacher.
- There is an appropriate time and place for the use of electronic devices. Please refrain from using your device in accordance with the Henry County Schools Student Handbook. **Teacher will give direction on when to use technology in class.**
- Use the equipment only after you have been instructed on how to use it **AND** have been given permission to do so by the instructor. Failure to do so will result in disciplinary action and replacement of the damaged equipment.
- Notify the instructor of any broken equipment or safety hazards observed in the classroom.
- Use proper body mechanics.
- Report **any injury** that occurs in the classroom or lab to the instructor immediately.
- All rules in the Henry County Schools Handbook are to be followed to ensure a safe and effective learning environment.

*Please note that some of the material discussed in this classroom and videos that will be shown can be viewed as graphic in nature due to the subject matter being covered. Please note that by signing this syllabus, you are authorizing your student to view/discuss this information.

Please note that this syllabus is subject to change as needed.

Allied Health and Medicine Syllabus

Your decision to take Healthcare Science places you in a very special group of people who are interested in helping others. By providing a service to others, you gain self-satisfaction as well as earn the respect of family and friends. A career in the healthcare field offers many challenges and responsibilities. By taking this course, you will be better prepared to meet those challenges and responsibilities and will become aware of the rewards of being a health care professional. I am excited to have the opportunity to work and share this school year with you.

Sincerely,

Dr. Phan

“I understand the course requirements and expectations outlined in the course syllabus. I also understand that I may contact the instructor at ELHS with any questions or concerns I might have.”

Student Signature

Date

Student Name : _____ (Please Print)

Class Period : _____

Parent Signature

Date

Parent Name : _____ (Please Print)

Parent Phone Number _____

Parent Email _____