

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021 | 4th Grade | First Nine Weeks

LEARNING GUIDES | What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to:</p> <p>Show an understanding of what they read.</p> <p>Determine theme using key details and summarize a text.</p> <p>Describe characters, settings, or events in detail.</p> <p>Determine the meaning of all types of unknown words in what they read.</p> <p>Read with accuracy and fluency.</p> <p>Write narratives to develop real or imagined experiences/events.</p> <p>Use relative pronouns and adverbs. (e.g., who, whom, where, when).</p> <p>Write sentences, using commas and quotation marks to indicate direct quotes from a story or book.</p> <p>Communicate and work with peers and adults about what they read and write.</p>	<p>All students should know and/or be able to:</p> <p>Read, write and compare numbers with multiple digits, ex 34,207.</p> <p>Round numbers (up to 1,000,000) to any place using place value.</p> <p>Add and subtract whole numbers quickly (up to 1,000,000).</p> <p>Add or subtract to solve word problems.</p> <p>Solve word problems involving measurement.</p> <p>Use the formula for perimeter of a rectangle to solve real world problems.</p>	<p>All students should know and/or be able to:</p> <p>Describe the roles of plants, animals, and decomposers such as bacteria and fungi in a community.</p> <p>Show the flow of energy through a food web/food chain.</p> <p>Show the how living and nonliving things change an ecosystem.</p> <p>Make a model describing changes in the flow of energy in an ecosystem when plants or animals become limited, extinct or plentiful.</p>	<p>All students should know and/or be able to:</p> <p>Explain the causes, events, and results of the American Revolution.</p> <p>Describe the role of key people in the American Revolution.</p> <p>Describe how each side of the American Revolution attempted to use the physical geography of each battle site to its benefit.</p> <p>Explain the writing of the Declaration of Independence (Who wrote it? Why was it written? What was the response?).</p> <p>Locate major physical features of the United States.</p> <p>Describe how trade creates a healthy economy.</p>

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Art	Music	Health/PE
<p>Students will:</p> <ul style="list-style-type: none">• Engage in the creative process to communicate meaning.• Create works of art based on selected themes.• Understand and apply techniques and processes of two-dimensional art.• Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment.• Investigate and discover the personal relationships of artists to the world through making and studying art.	<p>Students will:</p> <ul style="list-style-type: none">• Listen to, analyze, and describe music.• Improvise melodies, variations, and accompaniments.• Sing a varied repertoire of music, alone and with others.• Connect music to history and culture.	<p>Students will:</p> <ul style="list-style-type: none">• Demonstrate competency in a variety of motor skills and movement patterns.• Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.• Exhibit responsible personal and social behavior that respects self and others in physical activity settings.• Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.