

Walnut Creek Elementary



**School-Wide Title I Program
Parent and Family Engagement Plan
2021-2022
Final 9/7/2021**

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What is Title I?

Title I is the nation's largest federal program for schools. It provides funding for increasing student achievement in schools based on the economic level of families in a school's attendance area.

The purpose of Title I is to:

- Help every child receive a high-quality education
- Build capacity for parent and family engagement
- Meet the requirements of the ESSA* federal mandates

At Walnut Creek Elementary, Title I funds provide for a math and literacy coach, a parent and family engagement professional, monies for parent workshops, professional development for teachers and curriculum materials.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Walnut Creek Elementary School will provide opportunities to improve parent engagement to support student learning. WCES values the contributions and involvement of our families in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the many ways that WCES will support parent engagement and how parents/guardians can help plan and participate in activities and events to promote student learning at school and home.

How is it developed?

Walnut Creek Elementary School welcomes parent input and comments at any time regarding this plan. In the Fall, parents are invited to participate in our Parent Input Meetings to provide their feedback on our Title I School-wide Plan, Parent and Family Engagement Plan, School-Parent Compact, Title I budget (including the 1% Parent and Family Engagement Budget) and their ideas on building staff capacity. Drafts of all of our Title I documents are also posted on our school website for parents to review and offer feedback. We also distribute an annual survey by sending it home with students and posting it online to ask parents for their suggestions on the plan and compact as well as the use of funds for parent and family engagement. Unsatisfactory comments will be shared with the HCS District Title I Office.

Who is it for?

At WCES students and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Walnut Creek Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children. Additionally, to ensure that this plan meets the Title I informational needs of all families the plan and compact will be reviewed at student-led conferences three times yearly.

Where is it available?

The final plan will be reviewed with parents during our Annual Title I Meeting. It will also be available in the Parent Resource Center and on the school website at www.henry.k12.ga.us/wc/

**Si desea que esta información en español, por favor contacte la oficina de la escuela al
770-288-8561.**

HCS Strategic Priorities

PRIORITY OUTCOMES to measure success:

1. We will advance opportunities, access, and outcomes for every student group in Literacy Proficiency at every grade.
2. We will advance opportunities, access, and outcomes for every student group in Readiness to Learn at every level.
3. We will advance opportunities, access, and outcomes for every student group in College, Career, and Life Ready skills - post graduation.

WCE 2021-2022 Goals

Increase Language Arts Proficiency

Increase the percentage of students in grades 2 through 5 scoring average and above on the Spring 2022 MAP assessment in English Language Arts from:

- Upcoming 2nd grade - 52% to 57%
- Upcoming 3rd grade - 57% to 62%
- Upcoming 4th grade - 53% to 58 %
- Upcoming 5th grade - 56% to 61%

Increase Math Proficiency

Increase the percentage of students in grades 2-5 scoring average or above on the Spring 2022 MAP assessment in math from:

- Upcoming 2nd grade- 46% to 51%
- Upcoming 3rd grade- 46% to 51%
- Upcoming 4th grade- 45% to 50%
- Upcoming 5th grade- 44% to 51%

School-Parent Compact

As part of this plan, Walnut Creek Elementary School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents, teachers, and students will work together to make sure all of our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during school year s and the school community task force planning meetings. The school-parent compacts are kept with each child's teacher. Parents will keep their copy and return the cover page to the teachers or Parent Resource Room.

Building School – Staff Capacity

As part of this plan, Walnut Creek Elementary School will educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, on the importance of parent and family engagement and the value and utility of contributions of parents; as well as how to reach out to, communicate with, and work with parents as equal partners. Parent input will be reviewed and updated annually based on feedback from parents throughout the school year, through surveys, school events and community task force planning meetings.

Walnut Creek Elementary Staff will receive ongoing training and support on the following topics:

- Parent Communication Formats
- Parents as Partners
- Challenges Families Face Due to Economic and Social Factors
- Helping Parents cut Through Educational Jargon

2021-2022 WCES Family Events

Virtual Title I Meetings

August 26, 2021 – Fall Parent Input Meeting

August 26, 2021 - Curriculum Night

September 30, 2021 - Annual Title I Meeting

Virtual Title I Workshops 2021-2022

September 30, 2021- ELA Workshop

October 28, 2021 – Math Workshop

January 29, 2022 – STEM Workshop

February 17, 2022 – BHP / Social Studies Workshop

March 31, 2022 – Ga Milestone Testing Information

April 15, 2022– Spring Parent Input Meeting

Kindergarten and 5th Grade Transition

Ideas for making the transition from 5th to 6th grade and into kindergarten smoother

Parent and Teacher Conferences

Teacher – Led Conferences

- Virtual Workshops/Meetings will be held on various days and times to accommodate parent's schedules.
- If you are in need of transportation or childcare for any event, please contact our Parent Involvement Professional.
- Materials and info from meetings will be posted on webpage the next day after each event.
- Many workshops will be recorded and put on the WCE website for parents who are unable to attend.

Parent Resource Center

Our Parent Resource Center has many free resources available to checkout for your use at home with your child. Parent Resources for math and ELA include games, flashcards, Hot Dots, sight word readers, puzzles and more for students in kindergarten to 5th grade. For an appointment to pick up resources please contact, our Parent Involvement Professional at 770-288-8561 and they will be glad to arrange to provide you and your child with resources to use at home. Appointment hours will be available from 8:00 AM – 2:00 PM Monday thru Friday.

Parent and Family Engagement at WCE

Walnut Creek Elementary believes that parent and family engagement means the participation of parents/guardians in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Walnut Creek Elementary School is Reaching Out

WCES will take the following actions to promote and support parents/guardians as an important foundation of the school in order to strengthen the school and reach our school goals.

We Will:

- Conduct a curriculum night where parents are given information about grade level curriculum in place in HCS.
- Provide assistance to parents, as appropriate, in English or primary home language on the school website and the weekly electronic information for parents to understand the school's academic standards and assessments as well as ways parents can monitor their child's progress and work with educators to improve their child's academic achievement.
- Provide virtual training meetings, workshops and materials in the Parent Resource Center to help parents work with their children to improve their children's academic success.
- Educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, on the importance of parent and family engagement and the value and utility of contributions of parents; as well as how to reach out to, communicate with, and work with parents as equal partners.
- Collaborate with local daycare centers and feeder middle school to offer transition support for upcoming Kindergarten and 5th grade parents.
- Involve parents in regularly scheduled trainings for teachers and other educators on strategies to improve communication with parents and ideas to increase family engagement. Staff will also discuss best practices during regularly scheduled faculty meetings.
- Communicate with families and the community regularly about school-wide programs and events, meetings, and other activities, through phone calls, emails, flyers and the weekly electronic information.
- Collect feedback from parents through comment cards at each parent event and bi-annual in a survey.
- Provide such other reasonable support for parent and family engagement activities under this section as parents may request.
- Provide opportunities for virtual parent meet and greets and conferences where teachers can share assessment results with parents and help parent to better understand their child's academic progress.

We Want to Hear from You!

If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the front office or Parent Resource Room.

Name: (optional) _____ **Telephone Number:** (optional) _____

Suggestions/Comments/Questions: _____

