



**Better together.**

**Core Belief #1**

We believe each student can learn at or above grade level and will have an equal opportunity to do so.

**Commitment #1**

Each student will learn at or above grade level and have an equal opportunity to do so.

**Core Belief #2**

We believe family and community involvement is critical to student success.

**Commitment #2**

We will foster connections for families and community to support student learning.

**Core Belief #3**

We believe all learning environments should be supportive, safe, and secure.

**Commitment #3**

All school environments will be supportive, safe, and secure.

**Core Belief #4**

We believe effective teachers and leaders produce excellent results.

**Commitment #4**

We will recruit, support, retain, and recognize results-driven teachers and leaders.



# **HENRY COUNTY SCHOOLS**

## **A PARENT'S GUIDE to**

### **GKIDS 2.0**

### **What is GKIDS 2.0?**

The Georgia Kindergarten Inventory of Developing Skills (GKIDS) 2.0 is a yearlong, **state mandated** performance-based assessment. It is one way to document and communicate your child's progress of the Georgia Standards of Excellence (GSE) during his or her kindergarten year. GKIDS 2.0 is also one measure of a student's readiness for first grade.



### **What is the purpose of the GKIDS 2.0?**

The information gathered will help teachers plan instruction and will help families understand their child's strengths and areas for growth. With GKIDS 2.0, teachers will have information to share with families as they work together so children can find success in kindergarten and be prepared for first grade. All kindergartners enrolled in a Georgia public school will be assessed using GKIDS 2.0.



### **What types of questions are on GKIDS 2.0?**

Instead of questions, GKIDS 2.0 is made up of activities that assess: Communication, Language and Literacy, Cognitive Development, Approaches to Learning, Social and Emotional Development, and Physical Development and Motor Skills. For some skills, teachers may observe student performance during the course of regular classroom instruction. For others, teachers may administer the activities one-on-one, in small group, or whole group settings.



## When do students take the assessment?

GKIDS 2.0 takes place throughout the kindergarten year. There is not a designated administration window. Students will be assessed as a regular part of the class routine throughout the year.



## What can I do to help my student?

Engaging in learning activities with your child at home can help prepare your child for kindergarten. Reading books, talking, playing games, and social interactions all support children's learning and development.

A detailed list of Big Ideas and skills can be found at:

- English Language Arts: <https://gkidsparent.gadoe.org/Pages/English-Language-Arts.aspx>
- Mathematics: <https://gkidsparent.gadoe.org/Pages/Mathematics.aspx>
- Approaches to Learning: <https://gkidsparent.gadoe.org/Pages/Approaches-To-Learning.aspx>
- Personal and Social Development: <https://gkidsparent.gadoe.org/Pages/Personal-and-Social-Development.aspx>
- Science: <https://gkidsparent.gadoe.org/Pages/Science.aspx>
- Social Studies: <https://gkidsparent.gadoe.org/Pages/Social-Studies.aspx>
- Motor Skills: <https://gkidsparent.gadoe.org/Pages/Motor-Skills.aspx>

## What resources are available?

The GKIDS 2.0 website provides information on the GKIDS 2.0 and includes resources and activity ideas to help you support your child at home. **Visit:** <https://gkidsparent.gadoe.org/Pages/Home.aspx>

Once your child has completed GKIDS 2.0, your child's teacher will share the results and discuss ways to collaborate in supporting your child's learning and development. The individual student report will summarize your child's performance in each of the activities that make up GKIDS 2.0.