



Better together.

Core Belief #1

We believe each student can learn at or above grade level and will have an equal opportunity to do so.

Commitment #1

Each student will learn at or above grade level and have an equal opportunity to do so.

Core Belief #2

We believe family and community involvement is critical to student success.

Commitment #2

We will foster connections for families and community to support student learning.

Core Belief #3

We believe all learning environments should be supportive, safe, and secure.

Commitment #3

All school environments will be supportive, safe, and secure.

Core Belief #4

We believe effective teachers and leaders produce excellent results.

Commitment #4

We will recruit, support, retain, and recognize results-driven teachers and leaders.



HENRY COUNTY SCHOOLS

A PARENT'S GUIDE to

GAA 2.0

What is GAA 2.0 ?

The Georgia Alternate Assessment 2.0 (GAA 2.0) is a state mandated assessment administered annually designed to ensure that students with significant learning needs are provided access to the state academic content standards and are given the opportunity to demonstrate achievement of the knowledge, concepts, and skills inherent in the standards.

The Georgia Standards of Excellence, Henry County Teaching and Learning Standards, and Extended Content Standards for students with significant learning needs drive what is taught, how it is taught, and what is assessed by GAA.

What is the purpose of GAA 2.0?

The primary purpose of GAA 2.0 is to measure standards mastery and growth in students with significant learning needs. Teachers and parents can use the information to better identify student learning needs and provide targeted instruction based on the needs identified by the assessment.

What types of questions are on GAA 2.0?

Each test has 10 tasks. Tasks begin with a scenario, followed by three parts that increase in complexity to give students the opportunity to show what they know and can do.

Scenarios or passages introduce each task to engage students and activate their background knowledge.

If a student does not provide the correct answer to a question, examiners are directed to give students a second, scripted opportunity with additional support to answer the item.

Examiners can use the same manipulatives during testing that students use during classroom instruction to help students respond to tasks.





When do students take the assessment?

Georgia's GAA 2.0 test administration window is set annually by the state. The state's window is in the spring, typically in March and April. Teachers will assess students as part of their normal class instruction throughout the assessment window.



What can I do to help my student?

Engaging in learning activities with your child at home can help prepare your child for the assessment. Your student's teacher should be a resource to help you determine what activities you can do at home with your child.

Once your child has completed GAA 2.0, your child's teacher will share the results and discuss ways to collaborate in supporting your child's learning and development. The individual student report will summarize your child's performance in Math, English Language Arts, Science, and Social Studies.

What resources are available?

The Parent Resource website provides information on the GAA 2.0 and includes additional information that may be helpful to parents.

<https://schoolwires.henry.k12.ga.us/Page/126594>

The Georgia Department of Education also has informational resources for parents: **https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/GAA_2.aspx**