

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021 | 8th Grade | First Nine Weeks

LEARNING GUIDES | What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to:</p> <p>Determine theme or central idea of a text and analyze its development.</p> <p>Determine the relationship of theme to characters, setting, and plot.</p> <p>Analyze how dialogue drives the action, reveal aspects of a character, or provoke a decision.</p> <p>Analyze the connections of a text and distinctions between individuals, ideas, or events.</p> <p>Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing.</p> <p>Explain the function of verbals (gerunds, participles, infinitives).</p> <p>Use verbs in active and passive voice to achieve particular effects.</p> <p>Distinguish among connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful).</p> <p>Communicate and work with peers and adults about what they read and write.</p>	<p>All students should know and/or be able to:</p> <p>Use integer exponents to create equivalent expressions with numbers.</p> <p>Know perfect squares and square roots from 0 to 625.</p> <p>Know perfect cubes and cube roots from -1000 to 1000.</p> <p>Estimate and calculate with scientific notation.</p> <p>Solve linear equations.</p> <p>Estimate and compare rational and irrational numbers (all positive & negative numbers on a number line).</p> <p>Transformations of geometric shapes on the coordinate plane.</p> <p>Identify figures with the same shape & size and determine the value of sides and angles.</p>	<p>All students should know and/or be able to:</p> <p>Compare and contrast pure substances and mixtures.</p> <p>Describe the movement of particles in solids, liquids, gases, and plasma when heat is added or removed.</p> <p>Compare and contrast chemical and physical properties of matter.</p> <p>Use observational evidence to support the claim that when a change in a substance occurs, it can be classified as either chemical or physical.</p> <p>Develop models by analyzing patterns within the periodic table that shows the structure, composition, and characteristics of atoms and simple molecules.</p> <p>Describe conservation of matter in a chemical reaction including the resulting differences between products and reactants.</p>	<p>All students should know and/or be able to:</p> <p>Describe Georgia's Geography & Climate.</p> <p>Explain how the transportation systems of GA contribute to development & growth of state's economy.</p> <p>Evaluate influence of GA-based businesses on State's economic growth & development.</p> <p>Evaluate the impact of European Exploration/Settlement on American Indians in GA.</p> <p>Analyze the colonial period of Georgia's history.</p> <p>Analyze the role of GA in the American Revolutionary War.</p>

UNDERSTANDING YOUR STUDENT'S REPORT CARD



SY 2020-2021

Middle School | First Nine Weeks

LEARNING GUIDES

What will my student learn?

Health

Students will:

- Analyzes the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- Demonstrates the ability to use decision-making skills to enhance health.
- Applies strategies and monitors progress in achieving personal health goal.
- Demonstrates the ability to practice health-enhancing behaviors and avoid or reduce health risks.
- Demonstrates the ability to influence and support others in making positive health choices.

PE

Students will:

- Demonstrate a variety of motor skills and movement patterns
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Demonstrate a health-enhancing level of physical activity and fitness.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

World Languages/Spanish I

Students will:

(Conn. Spanish: Semester; Spanish-I Yr. Long)

- Greet, respond to greetings, and say farewells.
- Demonstrate basic geographical knowledge of the target countries.
- Talk about and describe cultural customs and traditions of target countries.
- Use cognates to expand knowledge of the target language.
- Recognize the similarities and differences of English grammar and grammar target language.
- Ask simple questions and provide simple answers in the present tense.
- Understand and communicate in simple oral and written statements learned for specific.
- Compare childhood games, stories, or rhymes to those in the target language and culture.

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What will my student learn?

Performing Arts (Band, Chorus, Orchestra)

Students will:

- Perform/Sing a varied repertoire of music, alone and with others.
- Read and notate music.
- Read and identify elements of notated music.
- Demonstrate an understanding of the relationships between music, other arts and disciplines outside the arts.
- Demonstrate proper warm-up techniques.

Visual Arts

Students will:

- Use mental and visual imagery to visualize and connect new ideas to establish personal artistic voice.
- Produce original two-dimensional artworks using a variety of media.
- Demonstrate quality craftsmanship through proper care and use of tools, materials, and equipment.
- Organize the elements of art using the principles of design to compose original works.
- Keep an ongoing visual, verbal record to explore and develop works of art.
- Examine and evaluate the presence and meaning of visual art in the community.

CTAE

Students will:

- Communicate effectively through writing, speaking, listening, reading, and interpersonal skills.
- Demonstrate creativity by asking challenging questions.
- Present a professional appearance through appearance, behavior, and language.