

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

7th Grade | First Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to:</p> <p>Determine theme or central idea of a text and analyze how its developed.</p> <p>Summarize the text without personal opinions or judgments.</p> <p>Analyze how elements of a story or drama interact. For example, how settings shape the characters or plot.</p> <p>Analyze interactions between individuals, events, and ideas in text.</p> <p>Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing.</p> <p>Explain the function of phrases and clauses.</p> <p>Use different types of sentence structures to show relationships among ideas.</p> <p>Use common Greek or Latin affixes and roots as clues to the meaning of a word.</p> <p>Communicate and work with peers and adults about what they read and write.</p>	<p>All students should know and/or be able to:</p> <p>Perform operations using positive and negative numbers (rationals).</p> <p>Identify opposites of numbers.</p> <p>Determine absolute value (distance from zero) of numbers.</p> <p>Convert fractions to decimals.</p> <p>Understand properties of operations.</p> <p>Write equal math phrases combining numbers and/or variables (an element that can change, for example "x").</p> <p>Solve equations requiring more than one step.</p>	<p>All students should know and/or be able to:</p> <p>Categorize organisms.</p> <p>Evaluate historical models of how organisms were classified and how that led to the six-kingdom system.</p> <p>Explain how cell structures contribute to the function of the cell as a system in obtaining nutrients in order to grow, reproduce, make needed materials, and process waste.</p> <p>Model how cells are organized into tissues, tissues into organs, organs into systems, and systems into organisms.</p> <p>Explain how systems of the body interact with one another to carry out life processes.</p>	<p>All students should know and/or be able to:</p> <p>Demonstrate mastery of new terminology.</p> <p>Analyze different economic systems.</p> <p>Locate selected features of Africa.</p> <p>Explain environmental issues across the continent of Africa.</p> <p>Explain the impact of location, climate, and physical characteristics on population distribution in Africa.</p> <p>Analyze the diverse cultural characteristics of the people who live in Africa.</p> <p>Analyze continuity and change in Africa.</p>

UNDERSTANDING YOUR STUDENT'S REPORT CARD



SY 2020-2021

Middle School | First Nine Weeks

LEARNING GUIDES

What will my student learn?

Health

Students will:

- Analyzes the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- Demonstrates the ability to use decision-making skills to enhance health.
- Applies strategies and monitors progress in achieving personal health goal.
- Demonstrates the ability to practice health-enhancing behaviors and avoid or reduce health risks.
- Demonstrates the ability to influence and support others in making positive health choices.

PE

Students will:

- Demonstrate a variety of motor skills and movement patterns.
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Demonstrate a health-enhancing level of physical activity and fitness.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

World Languages/Spanish I

Students will:

(Conn. Spanish: Semester; Spanish-I Yr. Long)

- Greet, respond to greetings, and say farewells.
- Demonstrate basic geographical knowledge of the target countries.
- Talk about and describe cultural customs and traditions of target countries.
- Use cognates to expand knowledge of the target language.
- Recognize the similarities and differences of English grammar and grammar target language.
- Ask simple questions and provide simple answers in the present tense.
- Understand and communicate in simple oral and written statements learned for specific.
- Compare childhood games, stories, or rhymes to those in the target language and culture.

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What will my student learn?

Performing Arts (Band, Chorus, Orchestra)

Students will:

- Perform/Sing a varied repertoire of music, alone and with others.
- Read and notate music.
- Read and identify elements of notated music.
- Demonstrate an understanding of the relationships between music, other arts and disciplines outside the arts.
- Demonstrate proper warm-up techniques.

Visual Arts

Students will:

- Use mental and visual imagery to visualize and connect new ideas to establish personal artistic voice.
- Produce original two-dimensional artworks using a variety of media.
- Demonstrate quality craftsmanship through proper care and use of tools, materials, and equipment.
- Organize the elements of art using the principles of design to compose original works.
- Keep an ongoing visual, verbal record to explore and develop works of art.
- Examine and evaluate the presence and meaning of visual art in the community.

CTAE

Students will:

- Communicate effectively through writing, speaking, listening, reading, and interpersonal skills.
- Demonstrate creativity by asking challenging questions.
- Present a professional appearance through appearance, behavior, and language.