

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

4th Grade | First Nine Weeks

LEARNING GUIDES

What will my child learn?

| English Language Arts | Mathematics | Science | Social Studies |
|---|--|---|---|
| <p>All students should know and/or be able to:</p> <p>Show an understanding of what they read.</p> <p>Determine theme using key details and summarize a text.</p> <p>Describe characters, settings, or events in detail.</p> <p>Determine the meaning of all types of unknown words in what they read.</p> <p>Read with accuracy and fluency.</p> <p>Write narratives to develop real or imagined experiences/events.</p> <p>Use relative pronouns and adverbs. (e.g., who, whom, where, when).</p> <p>Write sentences, using commas and quotation marks to indicate direct quotes from a story or book.</p> <p>Communicate and work with peers and adults about what they read and write.</p> | <p>All students should know and/or be able to:</p> <p>Read, write and compare numbers with multiple digits, ex 34,207.</p> <p>Round numbers (up to 1,000,000) to any place using place value.</p> <p>Add and subtract whole numbers quickly (up to 1,000,000).</p> <p>Add or subtract to solve word problems.</p> <p>Solve word problems involving measurement.</p> <p>Use the formula for perimeter of a rectangle to solve real world problems.</p> | <p>All students should know and/or be able to:</p> <p>Describe the roles of plants, animals, and decomposers such as bacteria and fungi in a community.</p> <p>Show the flow of energy through a food web/food chain.</p> <p>Show the how living and nonliving things change an ecosystem.</p> <p>Make a model describing changes in the flow of energy in an ecosystem when plants or animals become limited, extinct or plentiful.</p> | <p>All students should know and/or be able to:</p> <p>Explain the causes, events, and results of the American Revolution.</p> <p>Describe the role of key people in the American Revolution.</p> <p>Describe how each side of the American Revolution attempted to use the physical geography of each battle site to its benefit.</p> <p>Explain the writing of the Declaration of Independence (Who wrote it? Why was it written? What was the response?).</p> <p>Locate major physical features of the United States.</p> <p>Describe how trade creates a healthy economy.</p> |

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Art

Students will:

- Engage in the creative process to communicate meaning.
- Create works of art based on selected themes.
- Understand and apply techniques and processes of two-dimensional art.
- Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment.
- Investigate and discover the personal relationships of artists to the world through making and studying art.

Music

Students will:

- Listen to, analyze, and describe music.
- Improvise melodies, variations, and accompaniments.
- Sing a varied repertoire of music, alone and with others.
- Connect music to history and culture.

Health/PE

Students will:

- Demonstrate competency in a variety of motor skills and movement patterns.
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.