

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

1st Grade | First Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Show an understanding of what they read.</p> <p>Describe differences in stories and information.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write narratives to retell two or more real or imagined events.</p> <p>Print all upper- and lower- case letters.</p> <p>Write sentences using end punctuation.</p> <p>Use sentence context as a clue to the meaning of words and phrases.</p> <p>Sort words in to categories to understand what the categories mean.</p> <p>Communicate and work with others about what they read and write.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Count numbers to 120, starting at any number less than 120.</p> <p>Show numbers 0-120 using objects.</p> <p>Write numbers up to 120.</p> <p>Discover different ways to organize and show data such as tallies, tables and charts.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Identify and describe different types of weather.</p> <p>Identify forms of precipitation such as rain, snow, sleet, and hailstones as either solid (ice) or liquid (water).</p> <p>Observe and measure with simple weather instruments (thermometer, wind vane, rain gauge), and record weather data (temperature, precipitation, sky conditions, and weather events) in a periodic journal, on a calendar, and in a graph.</p> <p>Identify seasonal patterns of change during Summer, Fall, Winter, and Spring.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Use a map or globe to identify and locate the city, county, state, nation (country), and continent they live in.</p> <p>Use a map or globe to locate all of the continents (North America, South America, Africa, Europe, Asia, Antarctica, and Australia).</p> <p>Use a map or globe to locate the major oceans (Arctic, Atlantic, Pacific, and Indian Ocean).</p> <p>Identify and describe types of landforms (mountains, deserts, valleys, and coasts).</p>

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Art	Music	Health/PE
<p>Students will:</p> <ul style="list-style-type: none">• Engage in the creative process to communicate meaning.• Create works of art based on selected themes.• Understand and apply techniques and processes of two-dimensional art.• Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment.• Discuss personal works of art and the artwork of others.• Investigate and discover the personal relationships of artists to the world through making and studying art.	<p>Students will:</p> <ul style="list-style-type: none">• Listen to, analyze, and describe music.• Improvise melodies, variations, and accompaniments.• Sing a varied repertoire of music, alone and with others.• Connect music to history and culture.	<p>Students will:</p> <ul style="list-style-type: none">• Demonstrate competency in a variety of motor skills and movement patterns.• Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.• Exhibit responsible personal and social behavior that respects self and others in physical activity settings.• Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.