

**9.1 Worksheet: Proportional Control**

Name: \_\_\_\_\_ Class/Period: \_\_\_\_\_ Date: \_\_\_\_\_

**Answer the following questions:**

1 What is the equation for proportional control? What is the equation for Error? Identify each of the variables.

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2 In the case of the ultrasonic robot heading towards a wall, what does each of these variables represent?

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3 Estimate the starting  $k_p$  value you will use in the next activity. The robot will have to stay 15 inches from a wall using the ultrasonic sensor. If you are using the Drive Libraries, your possible output values can range from positive to negative 127. Show your work.

**9.2F Activity: Using Proportional Control – Fundamental**

Name:

Class/Period:

Date:

**Question Sheet**

**Question 1** How repeatable is the robot's action?

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**Question 2** How close to the 15 inches line can your robot get?

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**Question 3** How did you reach your final  $k_p$  value?

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**Question 4** What is the lowest  $k_p$  value that works to keep your robot running? The highest?

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**Question 5** Which part of the Drive library handles overflow? How does it do this?

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## 9.3 Worksheet: Derivative Control

Name: \_\_\_\_\_ Class/Period: \_\_\_\_\_ Date: \_\_\_\_\_

Answer the following questions:

1 What is the equation for PD control? Identify each of the variables.

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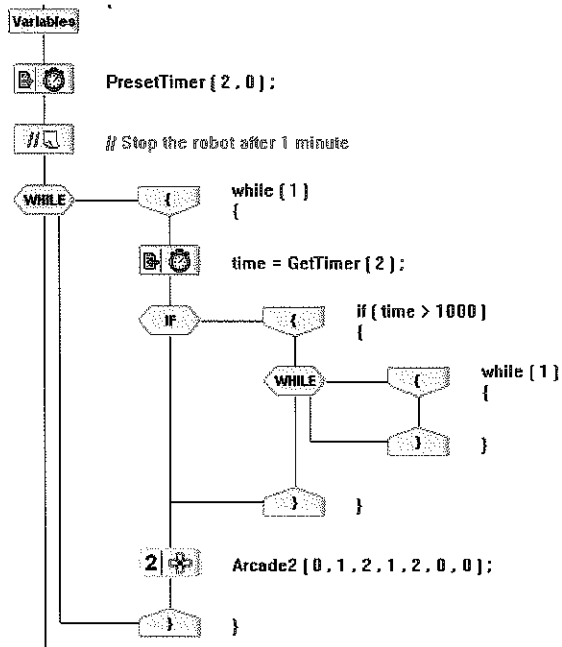


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2 What is wrong with each of the following programs?




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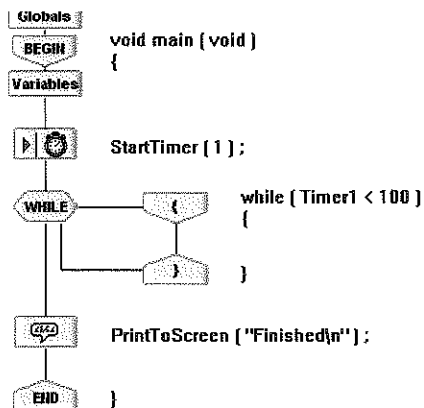
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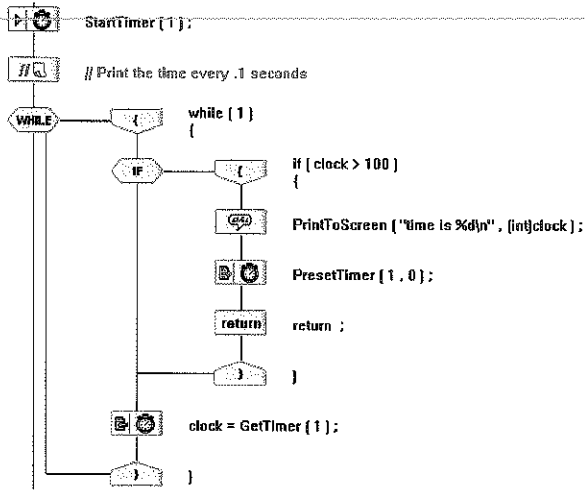
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**9.4F Activity: Using Derivative Control – Fundamental**

Name:

Class/Period:

Date:

**Question Sheet**

**Question 1** What is your  $k_d$  value? Why did you choose this?

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**Question 2** What is your  $k_p$  value? Why did you choose this and how does this affect the robot?

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**Question 3** Under what circumstances would a PD algorithm be more beneficial than simply a proportional algorithm? Similarly, when would a PD algorithm be worse than a P algorithm?

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## 9.6 Activity: Integral Control

Name:

Class/Period:

Date:

### Question Sheet

**Question 1** What was your initial value for  $k_i$ ? Why did you choose this?

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**Question 2** What were your final values for  $k_i$ ,  $k_d$  and  $k_p$ ? How did these values change from previous exercises? Why did you make these changes and what impact did they have on the robot's movement?

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**Question 3** Did you change your code after testing the robot on a ramp? What was changed and why?

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**Question 4** Under what circumstances would PID control be more beneficial than PD control? What about just proportional control?

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**9.7 Worksheet: Defining Arrays**

Name: \_\_\_\_\_ Class/Period: \_\_\_\_\_ Date: \_\_\_\_\_

Answer the following questions:

1 Draw the arrays defined below:

Storage[5]	Bin[1][5]
Memory[3][2]	Deposit[2][4]

2 For the array Memory[3][2], fill in the array incrementally, drawing each step as you go.

Memory[2][1] = 9	Memory[2][0] = 6
Memory[0][1] = 4	Memory[2][1] = 5



- 3 How would you write an easyC assignment with a value of 7 using only the values stored in the array Memory from the previous question?

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- 4 What syntax would you use to preload the array shown below?

1	3	5
2	4	6

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**9.8 Activity: Data Filtering and Graceful Degradation**

Name:

Class/Period:

Date:

**Question Sheet**

**Question 1** Why is an array the best choice in this application?

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**Question 2** Could this be accomplished without using arrays? If so, how?

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**Question 3** Give an example of when replaying an action done by a person (as opposed to a pre-programmed sequence) is beneficial.

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**Question 4** What happens when you unplug the ultrasonic sensor?

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**Question 5** What would happen if you held your hand (without waving) in front of the robot?

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**Question 6** Did you use a running average? If not, how did your solution differ?

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**Question 7** At what values does your program begin to ignore data? Why did you choose this value?

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2 Although this was not required for question #1, does your program complete the maze in reverse? Why or why not?

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**9.10F Activity: Build a Vacuuming Robot - Fundamental**

Name:

Class/Period:

Date:

**Question Sheet**

**Question 1** Did you have to change the bumper design to fit your robot? If so, what did you change and why? If not, would your robot have benefitted from this?

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**Question 2** With a centered wheel base, how did you "balance" your robot?

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**Question 3** Where is the optimal location for the line followers?

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**Question 4** How did you wire your circuit?

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**9.12 Activity: Writing a Roombot Behavior**

Name:

Class/Period:

Date:

**Question Sheet**

**Question 1** What would happen if the robot were told to backup for an extended distance after detecting an edge?

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**Question 2** Is there any way to eliminate the problem proposed in question 1?

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**Question 3** Where did the robot have problems on the field? Why was this and what can be done to fix them?

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**Question 4** If the robot is placed in the same spot in the same orientation twice in a row, will the robot have the same path? If so, what makes this program different from a dead reckoning program?

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## 9.13 Worksheet: Modulus

Name: \_\_\_\_\_ Class/Period: \_\_\_\_\_ Date: \_\_\_\_\_

Answer the following questions:

1 Calculated the following:

13 % 4 = \_\_\_\_\_

6 % 6 = \_\_\_\_\_

20 % 15 = \_\_\_\_\_

5 % 1 = \_\_\_\_\_

2 Describe what the function below will accomplish. Assume that the digital outputs are connected to LEDs on a bread board.

```
void bin ( int v )
{
    int r;

    if ( v!=0 )
    {
        r=v%2 ;
        if ( r==1 )
        {
            SetDigitalOutput ( x , 1 );
        }
        else
        {
            SetDigitalOutput ( x , 0 );
        }
        x++;
        v/=2 ;
        bin ( v );
    }
}
```

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**9.14 Activity: Generating Random Numbers**

**Name:**

**Class/Period:**

**Date:**

**Question Sheet**

**Question 1** Describe what numbers you think will be printed to the terminal window.

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**Question 2** Is the value that you have produced random, or would it be random enough for turning? If not, why?

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**Question 3** Create a hypothesis as to why the numbers you observed were printed as they were.

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**Question 4** Did the displayed value change? If so, why? If not, why not?

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