

# AP Human Geography Syllabus

*Mrs. Karen K. Lawler-Kelley*

## Course Overview

AP Human Geography is a yearlong course that focuses on the distribution, processes, and effects of human populations on the planet. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Emphasis is placed on geographic models and their applications. Case studies from around the globe are compared to the situation in both the United States and locally in my state. Internet activities are used to explore certain topics.

## Course Objectives

- To introduce students to the systematic study of patterns and processes that has shaped human understanding, use, and alteration of Earth's surface.
- To learn about and employ the methods of geographers, especially including observation, map making, data gathering and reporting, and technical writing.
- To employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe and in local areas.
- To develop a geographic perspective with which to view the landscape and understand current events.
- To ultimately change how you view your world and your role in it.

## Course Units

1. Geography: Thinking Geographically
2. Population and Migration Geography
3. Cultural Patterns and Processes
4. Political Organization of Space
5. Cities and Urban Land Use
6. Agriculture and Rural Land Use
7. Economic Development, Industrialization, and Resource Management

## Daily and Unit Assignments

AP students are expected to keep up with their assignments, due dates, and grades for each unit. Students will be creating their own study guide/portfolio second semester. They are also expected to keep their portfolio clean and organized. It will be checked at the end of every unit and at the end of semester for a grade.

- **ALL ASSIGNMENTS ARE MANDATORY!**
- Zeros are **NOT** allowed.
- Each assignment will be done to *completion* and turned in *on time*.
- Failure to do so will result in doing the assignment for no credit and a parent conference.
- Once an assignment is graded and returned, it will no longer be accepted.

For each unit, students can expect to help define the unit objectives and writing FRQs. Choice of format for projects and assignments will be discussed by the teacher and students so that they fit each individual student's learning style.

All readings from texts and supplemental materials are **mandatory**! Some assignments will be standard for each unit, such as vocabulary and notes. Others will vary on a unit-by-unit basis. There is no extra credit. Students can expect to have some form of homework **each night**, such as reading, notes, Internet research, or writing.

### **Cell Phone and Electronics Policy**

All cell phones and electronic devices will be placed in a secure location or wall caddy until the end of class. No phone or other device shall be visible during instructional time unless deemed necessary by the teacher. No phone or device shall be accessible during assessments. All student computers will be monitored on GoGuardian during class time.

### **Late Work Policy**

Work can always be turned in early and can be paced for the student. Once a final due date is set, the following will apply:

**1 day- 10 points**

**2 days- 20 points**

**3 days- 30 points**

**After 4 days- I will not take it**

- Once it is graded and returned, I will no longer accept any work for that assignment.
- Once we have moved on to the next unit, **NO** assignment can be redone.
- No assignments can be made up and turned in at the end of the semester.
- Once the assignment is passed back to the students **NO STUDENT** will be allowed to do the assignment and turn it in.

### **Assessments**

The assessment of student performance will be based on comprehension, evaluation and summation performed and illustrated on tests, quizzes, short papers, essays, class projects, work ethic, and daily participation.

# AP Human Geography Acknowledgement

\*\*\*Sign and return for a grade of 100

“I acknowledge that I have read the course syllabus.”

Printed Parent Name \_\_\_\_\_

Parent/Guardian Email \_\_\_\_\_

Parent/Guardian Cell \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

“I acknowledge that I have read the course syllabus and that I understand my responsibilities as an AP student.”

Printed Student Name \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

