Name ___________________________ Date May 4


1. ___________ your car at the sign.
   stop    top

2. Aim between the goal ___________
   most     posts

3. Sasha ___________ around the house.
   mopes     maps

   toots     totes

Directions: Listen as I read each sentence. Look at the picture. Blend and read each word. Circle the best word to fill the blank and then write the word on the line.
Making Words Activity

May 4, 2020—How many words can you make with the following letters? (You can make cards with these letters to move around.)

m o t p s

2 Letter Words:

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3 Letter Words

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4 Letter Words

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5 Letter Word (Challenge)  -----------------
A Jazzy Tune

Say the word.

Color a circle for each syllable.

Bonus: Write your first name and your last name. Say each name. Write the number of syllables below each word.
I Can Write Words!

Directions: Say the name for each picture. Write the sounds that you hear in the boxes. Use the word in the sentence. Read the sentences and color the pictures.

The ______ is brown.

I play with my ______.

The ______ is hot.

I like ______.

Look at my ______.

I like to eat ______.

My ______ is soft.

The sock is ______.
All kids should have a bike. Bikes teach kids balance. They are fun for kids to ride. They help kids get physical exercise.

5. What is the author’s point?

6. What is one reason that supports the point?

7. What is another reason that supports the point?

8. Do you agree with the author’s point? Why?
Is it a top or bottom?

Color the veggies that are tops - BLUE
Color the veggies that are bottoms - RED

May 4, 2020

corn
tomato
carrot
potato
broccoli
onion