

What is a School-Parent Compact?

A School-Parent Compact for Achievement is a tool that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students will sustain academic achievement and growth at the highest levels of proficiency.

Effective Compacts:

- * Link to goals of the school improvement plan
- * Focus on student learning skills
- * Describe how teachers will help students develop those skills using high-quality instruction
- * Share strategies parents can use at home
- * Explain how teachers and parents will communicate about student growth
- * Describe opportunities for parents to volunteer, observe, and participate in the school

Parents are welcomed and encouraged to contribute comments at any time. Either in person or email .

Building Partnerships

**Join us for monthly Coffee with Principal*

A relaxed environment for information to be shared

**Academic Workshops*

Title Nights and Lunch and Learn workshops.

**All workshops and activities will also be virtual (links will be sent)*

The *CIE Family Resource Room* is located in the front hall, Room 135. The Family Resource Room is available from 7:30am to 3:30 pm daily. If needed, an appointment for after-hours can be made. We have many resources that are available for check out to use at home with your child.

For more information please contact Christi Hulseay at

Communication about Student Learning 770

Cotton Indian Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ◆ Weekly homework folders
- ◆ Classroom newsletters (monthly)
- ◆ Updates on the school website
- ◆ Student-Led data conferences
- ◆ Parent Academic Workshops
- ◆ Email
- ◆ Infinite Campus Messages
- ◆ Social Media

Contact your child's teacher by phone (770-474-9983) or email www.henry.k12.ga.us/cie

School-Parent Compact For Achievement 2020-2021 Third, Fourth and Fifth Grade Focus for Student Success



Final 8-18-2020

Cotton Indian Elementary School

Lisa Travis, Principal

www.henry.k12.ga.us/cie

770-474-9983

The
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great happens here

2020-21 Henry County District Goals

- * All schools/applicable departments will develop and implement a plan to meet the academic and social and emotional needs of all students and staff.
- * 100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student

Cotton Indian Goals

Cotton Indian Administrators and Teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Third through Fifth grade students will increase from 34% to 54% reading at or above grade level based on MAP Lexile levels.

Teachers, Parents, Students—Together for Suc-

In the Classroom, teachers will....

- * Provide parents with materials needed to help students at home
- * Provide parents the opportunity for a student-led data conference four times a year
- * Provide parents with a Family Resource Center where academic games and activities are available for check out
- * Class web page include: links to websites to practice skills at home, classroom information and teacher contact.
- * Provide opportunity for Reading Work Stations
- * Help students choose “just right” books.
- * Write about what we are reading.

At Home, Parents and families....

- * Set aside time each day to go through students papers and let students explain their day.
- * Will read together and independently for at least 20 minutes a night.
- * Participate in student led data conferences.
- * Utilize the Family Resource Room to check out games and activities to support student learning.
- * Check school and teacher website regularly for learning activities, opportunities and school information.

Cotton Indian Leaders will....

- *Talk with my family about what I did at school in all subjects.
- *Bring home materials I need to read independently and choose “just right” books.
- *Encourage my family to attend school events and Parent\Student\Teacher Conferences.
- *Know my Reading level and be able to explain to my family.
- *Use academic games and activities that my teacher and \or family make available to me.