

What is a School-Parent Compact?

A School-Parent Compact for Achievement is a tool that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students will sustain academic achievement and growth at the highest levels of proficiency.

Effective Compacts:

Link to goals of the school improvement plan

- * Focus on student learning skills
- * Describe how teachers will help students develop those skills using high-quality instruction
- * Share strategies parents can use at home
- * Explain how teachers and parents will communicate about student growth
- * Describe opportunities for parents to volunteer, observe, and participate in the school.

Building Partnerships

**Join us for monthly Coffee with Principal*

A relaxed environment for information to be shared

** Academic Workshops*

Title Nights and Lunch and Learn workshops

***All workshops and activities will also be virtual (links will be sent)**

The *CIE Family Resource Room* is located in the front hall, Room 135. The Family Resource Room is available from 7:30am till 3:30 pm. If needed an appointment for after-hours can be made. We have resources that are available for check out to use at home with your child. Math games, sight word activities, reading materials, and much more.

For more information please contact Christi Hulseay at

Communication about Student Learning

Cotton Indian Elementary is committed to frequent two-way communications with families about children's learning. Some of the ways you can expect us to reach you are:

- ◆ Weekly homework folders
- ◆ Classroom newsletters
- ◆ Updates on the school website
- ◆ Student-Led Data Conferences
- ◆ Parent Academic workshops
- ◆ Infinite Campus Messages
- ◆ Social Media
- ◆ Email

Contact your child's teacher by phone (770-474-9983) or email.

E-mail addresses are on the school website at www.henry.k12.ga.us/cie

School-Parent Compact For Achievement

2020-2021

Kindergarten, First and Second Grade Focus for Student Success



Final 8-18-2020

Cotton Indian Elementary School

Lisa Travis, Principal

www.henry.k12.ga.us/cie

770-474-9983

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Leader in Me[™]
great happens here

2020-21 Henry County District Goals

- * All schools/applicable departments will develop and implement a plan to meet the academic and social and emotional needs of all students and staff.
- * 100% of the classroom instruction will consistently incorporate research-based and personalized learning strategies that will increase rigor in the classroom and improve student achievement.

Cotton Indian Goals

Cotton Indian Administrators and Teachers have studied our student performance data to decide on the most important areas of improvement for our school.

Kindergarten through Second grade students will increase from 69% to 89% reading at or above grade level based F & P Assessment (an informal reading assessment).



Teachers, Parents, Students—Together for Suc-

In the Classroom, teachers will.....

- * Provide parents with materials needed to help students at home
- * Reading instruction during ELA small groups.
- * Provide parents the opportunity for a student led conference four times a year.
- * Provide parents with a Family Resource Center where academic games and activities are available for check out
- * Class web pages include: links to websites to practice skills at home, classroom information and contact information.

At Home, Parent, Families.....

- * Set aside time each day to go through students papers and let student explain their day.
- * Participate in student led conferences
- * Utilize the Family Resource Room to check out games and activities to support student learning
- * Check website regularly for learning activities and opportunities and school information.

cotton Indian Leaders will....

- * Talk with my family about what I did at school in all subjects
- * Take home materials I need to read independently and choose “just right” books.
- * Encourage my family to attend school events and student led conferences
- * Know my Reading level and the amount of sight words and be able to explain to my family
- * Use academic games and activities that my teacher and \or family make available to me.

