

Student: _____
 Student ID: _____
 Homeroom: _____
 State ID: _____
 School: _____

Attendance Summary By Term:

T1	T2	T3	T4	Total
Absent	Absent	Absent	Absent	Absent
0	0	0	0	0

Academic Performance Level for Content Areas	
Name	Score
Exemplary: Demonstrates broad in-depth skill/concept development that most often exceeds 'grade level standards'	90-100
Proficient: Demonstrates skill/concept development that meets 'grade level standards'	80-89
Approaching: Demonstrates skill/concept development that is beginning to meet 'grade level standards'	74-79
Limited Progress: Demonstrates skill/concept below 'grade level standards'	70-73
Insufficient Progress: Demonstrates skill/concept that is significantly below 'grade level standards'	Below 70

Academic Performance Level for Learning Behaviors & Specials	
Name	Score
Exemplary: Demonstrates broad in-depth skill/concept development that most often exceeds 'grade level standards'	EX
Proficient: Demonstrates skill/concept development that meets 'grade level standards'	PR
Approaching: Demonstrates skill/concept development that is beginning to meet 'grade level standards'	AP
Limited Progress: Demonstrates skill/concept below 'grade level standards'	LP
Insufficient Progress: Demonstrates skill/concept that is significantly below 'grade level standards'	IP

Academic Performance Level for Reading	
Name	Score
Above Average	^
On Grade Level	+
Below Grade Level	-

Reading Level				
	T1	T2	T3	T4
Level				

Language Arts				
	T1	T2	T3	T4
Reading Literary				
Reading Informational				
Reading Foundations				
Writing				
Speaking & Listening				
Language				
Term Average				

Mathematics				
	T1	T2	T3	T4
Operations & Concepts of Algebra				
Numbers and Operations				
Measurement and Data				
Geometry				
Standards of Mathematical Practice				
Term Average				

Science				
	T1	T2	T3	T4
Matter				
Pushes & Pulls				
Stars				
Earth, Sun, and Moon				
Changes in the Environment				
Life Cycles				
Term Average				

Social Studies				
	T1	T2	T3	T4
Our Georgia: Government				
Economics: Understandings				
Our Georgia: Regions & Rivers				
Georgia's First People				
Becoming a Colony				
Georgia Leaders				
Civil Rights				
Map & Globe				
Information Processing Skills				
Term Average				



Note: Shaded standards reflect content not formally assessed this term

SPECIALS				
	T1	T2	T3	T4
ART				
MUSIC				
PHYSICAL EDUCATION				

SUPPLEMENTAL EDUCATION PLANS				
	T1	T2	T3	T4
Section 504 Accommodation Plan				
Individual Education Plan (IEP)				
Early Intervention Program (EIP)				
English Language Learner Plan				
Gifted				
MTSS Tier II				
MTSS Tier III (SST)				

LEARNING BEHAVIORS				
	T1	T2	T3	T4
Participates in discussions and activities				
Uses resources appropriately				
Works cooperatively				
Works independently				
Follows rules / routines / directions				
Shows respect for others and resolves conflicts appropriately				
Completes class and homework assignments				
Advocates for learning needs, interests and goals				

PROGRESS COMMUNICATION				
	T1	T2	T3	T4
Your child is NOT on track for promotion				
See additional enclosed information				
Call the school to arrange for a parent/teacher conference				
Absences have seriously affected progress				
Tardies have seriously affected progress				
There is insufficient attendance to mark the report card				
A parent conference was held this grading period				

ELEMENTARY FINAL GRADES	
Language Arts	
Year End Average	
Mathematics	
Year End Average	
Science	
Year End Average	
Social Studies	
Year End Average	

Comments:

END OF THE YEAR PLACEMENT

___Promoted ___Placed ___Retained

Teacher Signature

Parent Signature