

Study and Practice Scoring

WORDS READ CORRECTLY ARE SCORED AS CORRECT. The following are NOT considered as errors:

- Self-corrected words are counted as correct
- Repetitions are counted as correct.
- Examples of dialectical speech are counted as correct.
- Inserted words are ignored.

Mark ERRORS with a slash (/):

- Mispronunciations are counted as errors.
- Substitutions are counted as errors.
- Omissions are counted as errors.
- Transpositions of word-pairs are counted as **1 error**.
- Tolds - words read to the student by the examiner after 3 seconds have gone by are counted as errors.
- Skipping an entire row(s) is counted as follows:
-Cross out the entire line(s) skipped. **Do not include the words skipped as part of total words read.**
Count overall skipping as **ONE** error.

One-on-One Administration Assessor Directions

1. The assessor sits to the left or right of a student. A timer is needed. **Set timer for 1 minute.** The adult will have an *Assessor Copy* and place a *Student Copy* in front of the test taker. The assessor will point to the title and character name(s) while reading directions.
2. Say: **"The title of this story is Kori Bakes a Cake. This is a story about Kori. I want you to read this story to me. You will have 1 minute to read as much as you can. When I say BEGIN, start reading aloud at the top of the page (assessor points next to first word). Please do not read the title. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? BEGIN."**
3. Start the timer.
4. While the student is reading, mark errors with a (/). Leave correct words blank.
5. When time is up, say: **"Please stop. Thank you for doing your best reading."**
6. Mark the last word the student read with a (])
7. Figure out score: Reading fluency is calculated by first determining the total words attempted within the timed reading and then deducting from that total the number of incorrectly read words.
8. Input score into the GRASP database.

Group Administration

See **Downloads** and **Directions** section on **GRASP** database if you are using several assessors to test multiple students and need group directions.



Kori Bakes a Cake
(Assessor Reads Title - It does not count in the total.)

Today <u>Kori</u> is going to bake her first round, moist cake. Kori likes baking	14
sweet treats for her mom and her friends. She has baked sweet and small sugar	29
cookies. She has also baked creamy pies with a light brown crust. Kori has never	44
baked a cake and now was the time. She wanted to bake a round, moist cake with	61
white icing. She wanted to put pink and red flowers on the cake. Kori thought the	77
round cake would taste yummy and smell good.	85
 Kori put the cake mix from the box into a bowl. She added the eggs and	101
water to the dry cake mix. Next Kori added oil to the mix and she mixed it. Kori	119
poured the wet cake mix into two round cake pans. She then placed the two cake	135
pans into the hot oven. Once the round cake was finished, she let it cool on a wire	153
rack. After the cake was cool, she put the white icing on. Kori put pink and red	170
flowers on the moist cake.	175
 At this time, the round cake was ready to be eaten. Kori could not wait to	191
have a huge piece of the round, moist cake. Kori cut her a slice of the cake and	209
placed it on a plate. Kori ate two pieces of cake and she shared some cake with	226
her friends. Kori's mom and her friends thought the cake was so tasty. Kori was	241
glad she had baked a cake with white icing.	250

Total Words Read: _____ - # of Error(s): _____ = Total WPM _____

Kori Bakes a Cake

Today Kori is going to bake her first round, moist cake. Kori likes baking sweet treats for her mom and her friends. She has baked sweet and small sugar cookies. She has also baked creamy pies with a light brown crust. Kori has never baked a cake and now was the time. She wanted to bake a round, moist cake with white icing. She wanted to put pink and red flowers on the cake. Kori thought the round cake would taste yummy and smell good.

Kori put the cake mix from the box into a bowl. She added the eggs and water to the dry cake mix. Next Kori added oil to the mix and she mixed it. Kori poured the wet cake mix into two round cake pans. She then placed the two cake pans into the hot oven. Once the round cake was finished, she let it cool on a wire rack. After the cake was cool, she put the white icing on. Kori put pink and red flowers on the moist cake.

At this time, the round cake was ready to be eaten. Kori could not wait to have a huge piece of the round, moist cake. Kori cut her a slice of the cake and placed it on a plate. Kori ate two pieces of cake and she shared some cake with her friends. Kori's mom and her friends thought the cake was so tasty. Kori was glad she had baked a cake with white icing.