

Eagle's Landing High School
Legal Environment of Business
Course Syllabus

PROGRAM CONCENTRATION: Business and Computer Science
CAREER PATHWAY: Entrepreneurship Career Pathway

Instructor: Dr. Y. Dupree

Department: Business and Computer Science, **Room:** 512

E-Mail: yvette.dupree@henry.k12.ga.us

Website: <http://schoolwires.henry.k12.ga.us/Domain/3736>

Infinite Campus: www.henry.k12.ga.us/campus

Supplies: 1) Ear buds or Headphones, 2) binder or folder with pockets, 3) Loose Leaf College Rule Notebook paper, and 4) 2 Blue or Black Ink Pen

Course Description:

Legal Environment of Business is the second course in the Small Business Development Career Pathway. This course concentrates on the legal aspects of business ownership and management. Legal issues will include contracts, sales, consumer law, agency and employment law, personal and real property, risk management, environmental law, and government effects on business. The impact of ethics on business operations will be studied. International business principles are infused in the standards for Legal Environment of Business. Mastery of these standards through project-based learning and leadership development activities of FBLA will help prepare students with a competitive edge for the global marketplace.

Discipline Procedures: A four step discipline process will be used. The four steps include, warning, parent contact, detention, and on the fourth occurrence a referral to the appropriate administrator. Behavior detrimental to learning will not be tolerated. This includes outbursts in class, inappropriate comments toward anyone, or any behavior which the instructor deems as inappropriate for the learning environment.

Electronic Resources: Students will adhere to the electronic resources as outlined in the student handbook. These policies will be reviewed and enforced.

“Dress for Success” Wednesday:

Students are encouraged to “Dress for Success” each Wednesday in business casual or professional dress according to teacher standards. Students must dress in accordance with the school dress code at all times.

Make-up Policies:

Students are allowed to make up work for *excused absences* only, and it is *their* responsibility to get make-up work the first day they return. Failure to comply will result in a zero (0) being given for an assignment missed during an excused absence. ALL MAJOR PROJECTS ARE DUE ON THE ASSIGNED DUE DATE.

Grading:

Evaluation in the course will be based on the following:

- | | |
|-------------------------------|-------------|
| • Classwork and participation | 20% |
| • Assessments: | 60% |
| ○ Tests | |
| ○ Projects | |
| ○ Quizzes | |
| • Final Exam | 20% |
| Total | 100% |

*Please regularly check Infinite Campus for student grades.

Opportunities for unit recovery will be available for students (as determined by the teacher) throughout the school year.

Course Standards

BMA-LEB-1: Demonstrate employability skills required by business and industry.

BMA-LEB-2: Compare and contrast the relationship between ethics and law for a business.

BMA-LEB-3: Explain and illustrate through simulation the process by which a legal dispute is resolved for a business and personal issue.

BMA-LEB-4: Investigate major crimes affecting business and the impact on a business.

BMA-LEB-5: Evaluate the use of tort law in a business setting.

BMA-LEB-6: Demonstrate an understanding of contractual relationships.

BMA-LEB-7: Categorize, evaluate, and assess specific statutory/regulatory schemes impact on a business.

BMA-LEB-8: Illustrate and defend the challenges of applying existing law to e-commerce.

BMA-LEB-9: Research and summarize the influence of diverse cultures and customs on business practices while detailing awareness in business operations.

BMA-ENT-10: Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.

TEACHER WEBSITE

The ELHS teacher website <http://schoolwires.henry.k12.ga.us/Domain/3736> for this course is essential for all students. Students should check the site every day for course standards, essential questions, daily focus activities (DO NOW), and course assignments.

Classroom Rules

1. Respect Yourself.

Please refrain from the following activities:

- Cheating: automatic zero
- Coming to class late – *Be on time prepared to learn.*
- Possession of contraband (ie. cell phones, ipods, etc) : 1) warning, 2) confiscated, & 3) given to Administrator
- Using profanity, lewd, and/or inappropriate language.
- Sleeping in class
- Skipping class: automatic referral
- Visiting inappropriate websites: loss of computer privilege

- h. Tardiness
- 2. Respect Your Classmates and Teacher (all inclusive) with both verbal & nonverbal behavior. This includes but is not limited to:
 - a. Your teacher, her personal belongings, & personal space
 - b. Other students, his / her personal belongings, & personal space
 - c. All classroom materials / objects like furniture and computer equipment

Consequences

- 1st Offense: warning
 - 2nd Offense: parent contact
 - 3rd Offense: detention
 - 4th Offense: referral
3. Food and drink are NOT ALLOWED in the classroom, this includes gum.

Classroom Procedures

1. Each student must receive written permission before leaving the classroom. NO EXCEPTIONS!
2. Bring all class materials every day.
3. Be familiar with subject matter / computer skills in order to complete all classwork and assessments in a timely manner.
4. Print and save according to assignment instructions.
5. It is the responsibility of the student to acquire and complete make up assignments upon returning from an excused absence.
6. Students should ask for permission from their teacher before leaving their seat.
7. Please remain seated until your teacher dismisses the class. Your teacher, not the bell, dismisses you.
8. Students must keep their desk and computer area neat and clean. No damage should occur.

*This syllabus may be updated as needed throughout the school year.

Signature Sheet

The signatures of parent/guardian and student below indicate that both have read and understand the information outlined in the syllabus for the Legal Environment of Business as well as the Electronic Resources information in the student handbook.

Printed Name of Student

Signature of Student

Printed Name of Parent/Guardian

Signature of Parent/Guardian

Daytime Phone Number

Email Address

Printed Name of Parent/Guardian

Signature of Parent/Guardian

Daytime Phone Number

Email Address

Parent Comments:

Wish List:

- I will donate facial tissue.
- I will donate hand sanitizer.
- I will donate disinfectant wipes.

I am interested in serving as a guest speaker, an advisory committee member, or volunteer (Please circle all that apply).

Occupation: _____ Company: _____ Contact Info: _____

Comments: