

Name _____ Date _____

1. What part of this story is fantasy?
 - (A) talking tadpoles
 - (B) tadpoles turning into frogs
 - (C) swimming tadpoles

2. Which sentence from the story is an opinion?
 - (A) *Next, Taddy grew front legs.*
 - (B) *Then, the other tadpoles grew back legs, too.*
 - (C) *"You are odd," the other tadpoles said.*

3. What word best describes the tadpoles teasing Taddy at the beginning of the story?
 - (A) sad
 - (B) mean
 - (C) strong

4. Do the tadpoles change by the end of the story?
 - (A) Yes, they are now fish instead of tadpoles.
 - (B) Yes, they understand Taddy and want to be like him.
 - (C) No, they still tease Taddy about being different.

5. Listen to this sentence: *You are not like us, you are **odd**.* Which word means the same as **odd**?
 - (A) strange
 - (B) excited
 - (C) boring

6. **Extended Response:** What does the author hope the reader learns from this story?

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Tadpole Teasing

Main Comprehension Skill: Analyze Character

1. Ⓐ *Reality and Fantasy*
2. Ⓒ *Fact or Opinion*
3. Ⓑ *Analyze Character*
4. Ⓑ *Analyze Character*
5. Ⓐ *Vocabulary*
6. Answers will vary but should include the following idea:
teasing someone who is different from you is wrong.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.