

Kindergarten - Wednesday, April 22, 2020

Math

Making Tens Memory Game

I can combine numbers to make 10.

How to Play:

Take a deck of cards. Remove all face cards out but leave the Aces. Make 8 sets of pairs that make ten. (EX. 8&2 / 6&4 / 9&Ace) and the four 10 cards. There will be 20 cards.

Lay cards facedown out in 4 rows after shuffling. Taking turns, two cards are turned over at a time. If the numbers showing add to 10, it is a match and student keep those cards and has another turn. If the two cards do not add up to 10, the cards are turned back over and now it is the other person's turn. If a 10 is turned over as the first card, the student gets to keep it and goes again. The game ends when all cards are claimed. The winner is the one with the most cards.

PE: <https://schoolwires.henry.k12.ga.us/Page/130238>

Music:

<https://schoolwires.henry.k12.ga.us/Domain/10581>

Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

Daily Reading

Read for 20 minutes.
Record on Reading Log

Compass Math

Log in and work on Compass Math

Science

HMH Unit 3

Lesson 11 Plant Parts

I can compare the similarities and differences in groups of plants.

Read pages 43-46 on HMH Unit 3
Plants Lesson 9

Phonics: I can blend sounds together to read words.

Complete Skills Practice Sheet 194 Submit for a grade.

Phonics: www.lalilo.com Code: AXZJCV (optional)

Perryman:

Optional Activity to Accelerate Learning Learning Target (1.OA.1): I can solve word problems within 20.

Task: Read the problem [comparing pennies](#). Allow your child to solve the problem on their own using pictures and/or numbers. When finished, ask your child to explain their thinking. Then, watch the instructional video. Have your child solve the problem again using the [three read protocol](#) and a [number line](#). If a printer is unavailable, solve on a separate sheet of paper.

Additional Challenge: Have your child write their own comparison problem using the same 3 numbers.

Share your work with your teacher and Ms. Perryman (tara.perryman@henry.k12.ga.us).

Guiding Questions

- How many pennies did Phillip have? Marshawn?
- Who had more? How many more? What does more mean?
- Who had fewer? How many fewer? What does fewer mean?
- Can you make a drawing of the situation?
- What strategy could you use to solve the problem?

Instructional Video: <https://drive.google.com/file/d/1PQXnMX-de2YkBOGsSrNy4AZMRIV1Izic/view>

Harvel / Eadie Remediation: Optional Activity to Support Learning

Learning Target: I can solve addition word problems using different strategies.

Instructional Video: https://drive.google.com/file/d/1NErAHRyZn1eq1NHw6_T9LhMQRzVbsXOg/view

Task: You will solve an addition word problem using different strategies. You will learn how to use a number line, a ten frame, drawing a picture, and counting on to solve a word problem. Watch the instructional video. Then, answer the following question using two different strategies:

Kim was given 7 presents at her birthday party. She was given 3 more presents after her party. How many presents did Kim receive altogether?

You can complete this assignment by recording your strategies and number sentence in your math journal or on a piece of paper.

Questions to answer to an adult:

What do I know? What do I need to know? What strategies did I use to solve the problem?

Bonus Word Problem:

Kevin has 10 toy cars altogether. Kevin's dad gave him some toy cars and his mother gave him some more cars. What will your number sentence be? What strategies will you use to solve the problem? How many cars did Kevin's dad give him? How many more cars did his mom give him?

Hint: $\underline{\quad} + \underline{\quad} = 10$

[Please click on the link for Mrs. Harvel's Office Hours:](#)

[My link for both office hours: https://meet.google.com/maw-xhxf-mux](https://meet.google.com/maw-xhxf-mux)

K: 10:00-10:20, 2:00-2:20