

Kindergarten - Tuesday, April 14, 2020

Plants Can't Sit Still

Written by Rebecca Hirsch

<https://www.youtube.com/watch?v=NFHSSq7cmY4>

- Illustrate why plants can't sit still. Label your illustration.

I can listen to a story and tell you the beginning, middle, and end of the story.

I can blend sounds together to read words.

Phonics:

I can blend sounds together to read and write words.

Complete *Skills Practice* page 190 for additional practice blending and writing words.

www.lalilo.com (Resource)

Use code **AXZJCV** to find your class.

Writing: I can state my opinion.
Continue with writing piece:

What would you prefer to have as a baby pet...a baby chick or a baby bunny? Tell why and what makes you like one more than the other. **Submit to your teacher on Friday.**

*Please use the writing rubric as a guide.

Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

Daily Reading

Read for 20 minutes.
Record on Reading Log

Compass Reading (Resource)

Log in and work on Compass Reading

Social Studies

People in Our Town

<https://www.youtube.com/watch?v=YImf0mexwCo>

I can list describe the work that people do: police officer, soldier, farmer, etc.

Art:

<https://schoolwires.henry.k12.ga.us/Page/132018>

Perryman: Optional Activity to Accelerate Learning

Learning Target (1.RL.2): I can retell stories, including key details.

Task: After reading *The Tiny Seed* or another book on your reading level, practice the strategy, "Organize in a Sequence". Use the questions below to practice the strategy. Discuss the questions with an adult.

If time permits, retell the story using the prompts: first, then, next, after that, and finally. Write your answer or record a video of yourself. Share your thinking with your teacher or Ms. Perryman (tara.perryman@henry.k12.ga.us).

Strategy Questions:

- Tell me about your topic. Is there an order you should tell it in?
- Let's start with what happens first. What happens next?
- It sounds like there are events that connect. Let's put them in order - first, then, next, after that, finally.

Instructional Video: https://drive.google.com/file/d/13tuy0--UF0zfefH_aRZ_qudlCI-Rizi4/view

Mrs. Perryman's Office Hours:

9:30-10:30 (<https://meet.google.com/qxz-cdet-pyx>)

12:00-1:00 (<https://meet.google.com/cux-zjrh-bdj>)

Harvel / Eadie: Remediation: Optional Activity to Support Learning

Instructional Video for the All About Reading Blending Procedure Strategy:

https://drive.google.com/file/d/1-t_H5BKj82fEMnE1lf9sQQZpudAfm7OM/view

You can use this strategy when you are building words and reading words!

Phonics: This lesson is for Monday and Tuesday. Complete the Reading CVC Words and Simple Phrases on Monday. Complete the Building Words and/or Small Blending Cards activity on Tuesday.

Learning Target: I can blend sounds to read words.

Today you will ...

- Play the game Find the Sound.
- Play Sound It Out.
- Practice putting consonants and vowels together to read words.
- Put words together to read rhyming phrases.

Click on the following link to begin:

<https://www.youtube.com/watch?v=ii18uH36ySU> Reading CVC Words and Simple Phrases

Parents, print the [Building Words](#) and/or the [Small Blending Cards](#) activity for your child to practice blending sounds to read words.

Review Letter Sounds: Workout to the Letter Sounds <https://www.youtube.com/watch?v=qi1dwHp1ppU>

[Please click on the link for Mrs. Harvel's Office Hours:](#)

<https://schoolwires.henry.k12.ga.us/Domain/3165>