Kindergarten – Thursday, April 23, 2020

Math

Making Tens Memory Game

I can combine numbers to make 10.

Play the memory game again for review.

Making Ten Worksheet
Submit for a grade

PE: https://schoolwires.henry.k12.ga.us/Page/130238

Music:
https://schoolwires.henry.k12.ga.us/Domain/10581

Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

Daily Reading

Read for 20 minutes.
Record on Reading Log

Compass Math

Log in and work on Compass Math

Science:
I can compare the similarities and differences in groups of plants.

Illustrate (draw) a plant in your journal or use the worksheet to label the plant parts: roots, stem, leaf, flower, and seed.

Submit for a grade.

Phonics
Review phonics on Open Court from Classlinks
Or use Lalilo.com for review.

Phonics: www.lalilo.com Code: AXZJCV (optional)

Learning Target (1.OA.1): I can solve word problems within 20.
Task: Read the problem comparing pennies. Allow your child to solve the problem on their own using pictures and/or numbers. When finished, ask your child to explain their thinking. Then, watch the instructional video. Have your child solve the problem again using the three read protocol and a number line. If a printer is unavailable, solve on a separate sheet of paper.

Additional Challenge: Have your child write their own comparison problem using the same 3 numbers.

Share your work with your teacher and Ms. Perryman (tara.perryman@henry.k12.ga.us).

Guiding Questions

- How many pennies did Phillip have? Marshawn?
- Who had more? How many more? What does more mean?
- Who had fewer? How many fewer? What does fewer mean?
- Can you make a drawing of the situation?
- What strategy could you use to solve the problem?

Instructional Video: https://drive.google.com/file/d/1PQXnMX-de2YkBOGsSrNy4AZMRIV1Izic/view

Harvel / Eadie
Remediation: Optional Activity to Support Learning

Learning Target: I can solve subtraction word problems.

Instructional Video: https://drive.google.com/file/d/13BkWXnx4TSkHdmIKOxFz-l5ITxQzWxlA/view

Task: You will solve a subtraction word problem using different strategies. You will learn how to use a number line, a ten frame, and drawing a picture to solve a word problem. Watch the instructional video. Then, answer the following question using two different strategies:

Katie has 9 bags of cotton candy. She gives 7 bags away to her teacher to use as rewards for being kind to others. How many bags of cotton candy does she have left?

You can complete this assignment by recording your strategies and number sentence in your math journal or on a piece of paper.

Questions to answer to an adult:

What do I know? What do I need to know? What strategies did I use to solve the problem?

Please click on the link for Mrs. Harvel's Office Hours:

My link for both office hours: https: //meet.google.com/maw-xhxf-mux

K: 10:00-10:20, 2:00-2:20