

Kindergarten - Monday, April 13, 2020

Tiny Seed by Eric Carle read aloud
<https://www.youtube.com/watch?v=ls6wTeT2cKA>

Illustrate Beginning, Middle, and Ending using the graphic organizer.

Submit to teacher for a grade.

AR Test Code: 23629

I can listen to a story and tell you the beginning, middle, and end of the story.

Phonics

I can blend sounds together to read words.

Materials Needed: Letter cards a, t, s, m, b
Letter cards can be made with index cards or paper.

Phonics: I can blend sounds together to read words.
Using the letter cards, display the word *at*. Have students sound out /a/, then /t/. Have students reread the word *at* as they would speak it. Repeat the routine with the words *mat*, *sat*, and *bat*.
Display the word ate. Have students sound out /ā/, then /t/. Use the blending motion to blend both sounds, and have students say the word ate. Have students reread the word naturally. Repeat the routine with the words mate and make. Ask, "What letter pattern is the same in all of these words?" a_e "What sound does it make?" /ā/ Contrast the short- and long-vowel sounds in words at/ate mat/mate Remind students that the letter pattern, or spelling, a_e makes the vowel sound for Long Aa.

Dictate a sentence: **Sam sat on the mat.**
Write the sentence as it is dictated. Talk about beginning capitalization and ending punctuation. Who is this sentence about? What is he doing? Where is he?

Skills Sheet 189

www.lalilo.com (Resource)

Use code **AXZJCV** to find your class.

Writing: I can state my opinion.
What would you prefer to have as a baby pet...a baby chick or a baby bunny? Tell why and what makes you like one more than the other. **Submit to your teacher on Friday.**

Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

Daily Reading

Read for 20 minutes.
Record on Reading Log

Compass Reading (Resource)

Log in and work on Compass Reading

Social Studies Community Helpers

Watch Video:

<https://www.youtube.com/watch?v=5dCe6kWYFvk>

I can list and describe the work that people do: police officer, soldier, farmer, etc.

Art:

<https://schoolwires.henry.k12.ga.us/Page/132018>

Perryman:

Optional Activity to Accelerate Learning Learning Target (1.RL.2): I can retell stories, including key details.

Task: After reading *The Tiny Seed* or another book on your reading level, practice the strategy, "Organize in a Sequence". Use the questions below to practice the strategy. Discuss the questions with an adult.

If time permits, retell the story using the prompts: first, then, next, after that, and finally. Write your answer or record a video of yourself. Share your thinking with your teacher or Ms. Perryman (tara.perryman@henry.k12.ga.us).

Strategy Questions:

- Tell me about your topic. Is there an order you should tell it in?
- Let's start with what happens first. What happens next?
- It sounds like there are events that connect. Let's put them in order - first, then, next, after that, finally.

Instructional Video: https://drive.google.com/file/d/13tuy0--UF0zfefH_aRZ_qudlCI-Rizi4/view

Mrs. Perryman's Office Hours:

9:30-10:30 (<https://meet.google.com/qxz-cdet-pyx>)

12:00-1:00 (<https://meet.google.com/cux-zjrh-bdj>)

Harvel / Eadie

Remediation: Optional Activity to Support Learning

Instructional Video for the All About Reading Blending Procedure Strategy:

https://drive.google.com/file/d/1-t_H5BKj82fEMnE1f9sQQZpudAfM7OM/view

You can use this strategy when you are building words and reading words!

Phonics: This lesson is for Monday and Tuesday. Complete the Reading CVC Words and Simple Phrases on Monday. Complete the Building Words and/or Small Blending Cards activity on Tuesday.

Learning Target: I can blend sounds to read words.

Today you will ...

- Play the game Find the Sound.
- Play Sound It Out.
- Practice putting consonants and vowels together to read words.
- Put words together to read rhyming phrases.

Click on the following link to begin:

<https://www.youtube.com/watch?v=ii18uH36ySU> Reading CVC Words and Simple Phrases

Parents, print the [Building Words](#) and/or the [Small Blending Cards](#) activity for your child to practice blending sounds to read words.

Review Letter Sounds: Workout to the Letter Sounds <https://www.youtube.com/watch?v=qi1dwHp1ppU>

[Please click on the link for Mrs. Harvel's Office Hours:](#)

<https://schoolwires.henry.k12.ga.us/Domain/3165>