

SPECIAL EDUCATION PARENT ADVISORY COMMITTEE (SEPAC)

WHAT IS SEPAC?

The Henry County SEPAC is a critical partner in advising the ESE Department on the unmet needs related to the education of students who are receiving ESE services, within the district. Through this partnership, parents will provide invaluable input in the development of the district's improvement plan to improve programs and services for students with disabilities to increase positive outcomes.



OUR GOALS:

- Promote a network of parents of children with special needs through roundtable discussions and provide a forum to share information.
- Promote communication among families with special needs students and the Henry County Exceptional Student Education Department.
- Provide informational workshops and trainings to parents and family members on special education supports and services.



THE PURPOSE:

- Help improve educational outcomes and well-being for all students, including those with disabilities.
- Help identify unmet needs.
- Help shape the development of programs, services, and policies; as well as improve district culture.

WHEN/WHERE DO WE MEET?

PARENT
ORIENTATION:
8/24/21

**Additional dates
will be shared at
parent orientation

TIME/PLACE:
5:30-6:30 PM
Henry County
Schools
Learning and
Support Center



SIGN UP

CONTACT US:
770-957-8086

WHO CAN BE A MEMBER?

- Parents of children with disabilities with an Individualized Education Plan (IEP) and served through the Henry County School District
- School leaders, including District Supervisors of Exceptional Student Education Services and/or members of the Board of Education
- Teachers, related services professionals, and other school staff
- High school students with disabilities at least 14 years old and former students
- Adults and or school staff with disabilities
- Advocates for students who are receiving Exceptional Student Education services



WHY GET INVOLVED?

Participation in the Henry County SEPAC offers the opportunity to ask questions, provide input to school and district leadership, and provide feedback on district policy and ESE programs.