

WHS Summer Reading Work

Honors English II (World Literature & Composition – 10<sup>th</sup> Grade)

DUE DATE: August 1, 2019 by 8:10am (first day of school)

Summer Work Contact: Jim Oliver ([jim.oliver@henry.k12.ga.us](mailto:jim.oliver@henry.k12.ga.us))

Rising 10<sup>th</sup> grade honors students will be required to read one of the following novels:

- *The Kite Runner* by Khaled Hosseini
- *Kindred* by Octavia Butler
- *Shoeless Joe* by W.P. Kinsella
- *Digital Fortress* by Dan Brown

**Directions:** Students will be required to submit 5 blogs (online discussion postings) on various literary topics pertaining to the novel selected, including character development, plot structure and setting, figurative language, theme, etc. All blog postings should be proofread before posting; Standard American English should be used. It is recommended that students type responses into Microsoft Word, or Google Docs first, and then copy/paste into the comment box. Each posting should be 200-300 words in length and should include a properly cited quotation (MLA format).

**Blog Topics:**

1. What is the theme or central idea of the novel you selected? (Do not use themes pulled directly from SparkNotes or other online resources. A theme should be expressed as a complete thought and should address an insight about life that the author makes.) Analyze the theme you selected, including how it emerges in the text and how it is shaped by specific details of the story. Be sure to include specific references from the text that support your analysis.
2. Select a complex character (one with multiple or conflicting motivations) from the novel you selected. Analyze how the author develops the character over the course of the text and how the character’s actions and interactions with other characters help to advance the plot or develop the theme. Include specific references from the text that support your analysis.
3. Choose a passage from the novel you selected and demonstrate how the author uses diction, or specific word choice, to create a desired effect. (You may analyze figurative and connotative meanings, consider how word choice affects tone, how language evokes a sense of time and place, etc.) Be sure to include specific references from the text that support your analysis.
4. Considering the novel you selected, analyze how the author’s choices concerning how to structure the text, order events within it (e.g. parallel plots), and/or manipulate time (e.g. pacing, flashbacks, foreshadowing, etc.) create such effects as mystery, tension, or surprise. Be sure to include specific references from the text that support your analysis.
5. Compare some element of the novel you selected to a work you read in the 9<sup>th</sup> grade. You may consider a theme, character, plot structure, setting, or any other literary element. Analyze how the particular element is presented in both texts, noting both similarities and differences. Include specific references from the text you read this summer that support your analysis.

In addition, students will be responsible for responding to at least 5 classmates’ blogs (one response for each topic.) A response should go beyond “I agree” or “I disagree” and should reflect a thoughtful analysis of another student’s response. Each response should be at least 100 words.

All blogs must be submitted by the first day of school at 8:10 a.m. and any blog submitted after this time will not be accepted. Should students have technical difficulties, a paper copy of the blog entries must be submitted on the first day of school.

Students will complete several assignments related to their summer reading selection during the first week of school. Failure to complete the summer reading may adversely affect a student’s performance on these class assignments.

If you have questions concerning the summer assignment, please contact Mr. Oliver via school email [joliver@henry.k12.ga.us](mailto:joliver@henry.k12.ga.us). The blog can be found on Mr. Oliver’s web page: (The Woodland High School website → “Teachers” → “Oliver, Jim”)

CCGPS Standards Covered in this Assignment:

ELACC9-10RL1	ELACC9-10SL1	ELACC9-10W6
ELACC9-10RL2	ELACC9-10SL2	ELACC9-10W9
ELACC9-10RL3	ELACC9-10SL3	ELACC9-10W10
ELACC9-10RL4	ELACC9-10SL4	ELACC9-10L1
ELACC9-10RL5	ELACC9-10SL5	ELACC9-10L2
ELACC9-10RL6	ELACC9-10SL6	ELACC9-10L3
ELACC9-10RL8	ELACC9-10W1	ELACC9-10L4
ELACC9-10RL9	ELACC9-10W2	ELACC9-10L5
ELACC9-10RL10	ELACC9-10W4	ELACC9-10L6