

Summer Assignments for Advanced Placement English Language and Composition

Woodland High School

Instructor: Ms. Scott

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Room 115

DUE: August 1st by 11:59pm (First Day of School)

I. The Text: *The Scarlet Letter* by Nathaniel Hawthorne (Read the directions carefully! Follow them to the letter!)

II. The Responses/Reactions (your answers will be used in Socratic Seminar): While reading *The Scarlet Letter*, you are going to respond or react to the text's eight sections as established below. Each response should be a response/reaction—**not a plot summary**—of **at least 100 words** in which you provide **at least one piece of textual evidence** to support your reaction. Your response should either address your reaction to an event or events, a character's actions, thoughts, or spoken words, or some other concept from the section such as theme, motif, archetype, etc. **No credit will be given for plot summaries.** Textual evidence should follow MLA format (quotations with page numbers). Delve deeply into the text and have fun!

Before beginning the book, you need to know that "The Custom House—Introductory" explains how the narrator came to know about the scarlet letter: he worked in The Custom House and discovered the scarlet letter in a box packed away in the building. He began to investigate. *The Scarlet Letter* is his story of what he discovered. **You do not have to read this part of the book** although reading it would add to your understanding.

The eight (8) sections of reading will be composed of three chapters each as outlined below.

Skip the section "The Custom House—Introductory"

Section 1: Chapters 1-3

Section 5: Chapters 13-15

Section 2: Chapters 4-6

Section 6: Chapters 16-18

Section 3: Chapters 7-9

Section 7: Chapters 19-21

Section 4: Chapter 10-12

Section 8: Chapters 22-24

Your grade will be based on the total number of postings you submit out of the required eight (8) and the quality/content of your postings. Word of caution: I read *Sparks Notes*, *Pink Monkey*, *Cliff Notes*, *enotes*, etc. **DO NOT MAKE THAT MISTAKE!** Please review the county and school academic integrity/honesty policies.

This book was written in the mid 1800's, and Hawthorne is very descriptive. You may find some of the language and syntax (arrangement) challenging. Use a dictionary as needed—increasing your vocabulary strength as you read. Read and re-read. Stick with it!!!

Response/Reaction Submission Method: It is strongly recommended that you type your responses in *Microsoft Word* or on *Google Drive* as you are working on the assignment in order to prevent loss of information along the way. Responses will be submitted via Turnitin.com. When finished with all eight (8) responses, **and after REVISING AND EDITING**, please follow the steps below to submit your assignment.

If you've used Turnitin before, you can use the same email and password to log in. You can keep all your papers and grades together, even if you're now in a different class or a different school! Make sure that you use a professional Gmail email address. (for example: jdoe@gmail.com)

*****You will receive all turnitin.com log on codes on the first day of school.*****

IF YOU ALREADY HAVE A TURNITIN ACCOUNT

a) Visit www.turnitin.com and click on "Log In."

b) Log into your account.

c) Click on "Enroll in a Class."

d) Type the Class/Section ID and Enrollment Password below (do not copy and paste information).

Class ID:

Enrollment password:

e) Click on "AP Language Summer Reading: The Scarlet Letter Reactions."

f) Click "Submit."

g) From this point, you are going to upload either your *Microsoft Word* document or *Google Drive* document.

IF YOU DO NOT HAVE A TURNITIN ACCOUNT

a) Visit www.turnitin.com and click on "Create Account."

b) Enter your information, including a professional email address (preferably Gmail).

c) Once logged in, click on "Enroll in a Class" and follow steps *d – g* from above.

Submitting Your Responses & Similarity Report: Turnitin's Similarity Report is the result of comparison between the text of the submission against the search targets selected for the assignment; this may include billions of pages of active and archived internet information, a repository of works previously submitted to Turnitin, and a repository of tens of thousands of periodicals, journals, and publications. Any matching or highly similar text discovered is detailed in the Similarity Report that is available in the Assignment Inbox. **Your "Similarity Report Score" should be at 30% or less. You will have two (2) opportunities to submit your assignment to ensure that your Similarity Report Score is at 30% or below.** Your first submission will render a score within the hour. Your second submission will render a score after 24 hours. Please plan accordingly. For more Turnitin.com questions, please email Ms. Scott.

III. The AP-level Reading Comprehension Test: The first or second day of school we will have an **AP-level test** (analytical in nature) on *The Scarlet Letter*. You are strongly encouraged to keep notes of the main characters, the conflicts, the complications, the resolution, the themes, the motifs, etc. that you see in the book.

IV. The Memoir and Essay: For the AP Language Non-fiction requirements of the course, students are to read a **memoir/autobiography** about a significant author, politician, world leader, religious leader, intellectual, social activist, philosopher, scientist, inventor, inspirational person, etc. Please note that this is a book that the author has written about his/her own life...it is not a biography written by someone else about a certain other person. The work should be 150 plus pages. I must approve your memoir: Once you have decided who your person/subject will be, you **MUST email the title of the work to me at Latrese.scott@henry.k12.ga.us for approval.** Please note that this is a book that the author has written about his/her own life...it is not a biography written by someone else about a certain other person. **Approval required to receive credit!**

YOU MUST HAVE YOUR MEMOIR APPROVED BEFORE YOU BEGIN READING!

For this non-fiction work, write an essay responding to the autobiography/memoir using the following guidelines.

Outline for the physical structure of the response essay:

MUST BE MLA FORMATTED

1) Introduction

- a) Identify the title and author.
- b) Present the context for the work—introduce the author of the autobiography/memoir and his/her significance in society.
- c) Present what drew you to select this person.

2) Body of Paper

Section 1

- a) Write two or three paragraphs in which you summarize the highlights of the text.
- b) Write your own autobiography in which you compare or contrast events in your life with those of the person whose autobiography or memoir you read.

Section 2

- c) Share your conclusions about the person whose autobiography/memoir you read.
- d) Share any life lessons you may have concluded from this text.

3) Conclusion

PLEASE READ THIS PART CAREFULLY BEFORE BEGINNING TO WRITE YOUR PAPER:

Paper must be MLA formatted:

1" margins on all four sides

Header and Heading

Times New Roman 12-point regular font

Double-spaced

NO extra space between paragraphs

FOR HELP: Go to my webpage for detailed instructions OR to Perdue OWL: owl.english.purdue.edu/sitemap

MLA formatting is part of your grade. Contact me if you need help!

V. Special Assignment: Parents email me at latrese.scott@henry.k12.ga.us to establish contact. This assignment is worth 5 bonus points for your student—10 bonus points if each parent emails me!

SPECIAL NOTE: This is a college level class. Your work ethic and the quality of your work should reflect that of the collegiate level. **Late MAJOR work will be accepted with a 20% deduction per day late beginning with this summer assignment. Be responsible. Start early in the summer on your readings and writings.** These three (3) assignments (1) Response/Reaction log, 2) AP-level Reading Comprehension Test, & 3) Non-fiction Essay) will be your first three quiz grades in the class. Please begin the year on the right foot. We will consistently revisit *The Scarlet Letter* during our studies throughout the school year. If you have any informed questions regarding the late policy, please email Ms. Scott. Be patient; I will respond to your email.

IN A NUTSHELL:

I. *The Scarlet Letter*

1. Read *The Scarlet Letter* in its entirety except for “The Custom House—Introductory” (unless you choose to read the introduction for deeper understanding).
2. Develop a response/reaction for the eight sections as outlined in the appropriate section.
3. Submit your responses/reactions to Turnitin.com by 11:59pm on August 1st with a Similarity Report Score of 30% or less.

II. The memoir of your choice.

1. Select an appropriate memoir.
2. Submit the title to me for approval via text or email.
3. Read the memoir.
4. Complete the essay following the guidelines provided.
5. Submit your hard copy on August 1st (first day of school).

Students,

You have not put forth your best effort until you have contacted me for clarification where there is a lack of understanding. Email me at Latrese.scott@henry.k12.ga.us. I want to hear from you—the students—with your informed questions!

Thank you, in advance, for your enthusiasm for excellence in the AP Language and Composition course and we look forward to a great year!!!

HAPPY READING AND LEARNING!