

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2021-2022

3rd Grade | Second Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to:</p> <p>Determine literal and figurative meanings of words found in texts.</p> <p>Explain how illustrations enhance text and create mood.</p> <p>Use information from words and illustrations to understand a text.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write informatively, providing facts and details to describe a topic and including a closing.</p> <p>Explain the function of nouns, pronouns, adjectives, and adverbs.</p> <p>Use the possessive form of words correctly.</p> <p>Communicate and work with others about what they read and write.</p>	<p>All students should know and/or be able to:</p> <p>Understand multiplication as making groups of groups and division as sharing objects into equal groups</p> <p>Multiply a one-digit number by a multiple of 10</p> <p>Multiply and divide within 100</p> <p>Measure the area of rectangles and relate area to multiplication and division</p> <p>Solve two-step word problems</p>	<p>All students should know and/or be able to:</p> <p>Show how pushing and pulling on an object affects the motion of the object.</p> <p>Make a device to change the speed or direction of an object.</p> <p>Communicate if a plan works as it should to change the speed or direction of an object with a force.</p>	<p>All students should know and/or be able to:</p> <p>Describe the reasons why people explored North America and what challenges they faced.</p> <p>Describe the accomplishments of explorers (ex. John Cabot, Vasco Nunez de Balboa, Hernando de Soto, Christopher Columbus, Henry Hudson, Jacques Cartier).</p> <p>Describe examples of cooperation and conflict between European explorers and American Indians.</p> <p>Describe how early explorers adapted, or failed to adapt, to the new places they explored.</p>