

# UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2021-2022

2<sup>nd</sup> Grade | Second Nine Weeks

## LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Describe how characters in a story respond to events and challenges.</p> <p>Use text features (i.e., bold print) and illustrations/images to demonstrate understanding of a text.</p> <p>Identify the main topic of a text and of specific paragraphs.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write informatively, providing facts and details about a topic and including a closing.</p> <p>Use collective nouns (i.e., group) and irregular plural nouns (i.e., feet) correctly, as well as past tense irregular verbs (i.e., sat).</p> <p>Capitalize holidays, product names, and geographic names.</p> <p>Communicate and work with others about what they read and write</p>	<p><i>All students should know and/or be able to:</i></p> <p>Use mental strategies to add and subtract fluently within 20.</p> <p>Choose a strategy to add and subtract fluently and solve one and two step word problems (within 100).</p> <p>Solve word problems with dollar bills, quarters, dimes, nickels, and pennies using the symbols \$ and ¢</p> <p>Estimate, measure and compare the length of objects</p> <p>Solve word problems involving length.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Show how pushing and pulling on an object affects the motion of the object.</p> <p>Make a device to change the speed or direction of an object.</p> <p>Communicate if a plan works as it should to change the speed or direction of an object with a force.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Define the concept of government and the need for rules and laws.</p> <p>Identify the following elected officials of the executive branch and where they work (President, Governor, and Mayor).</p> <p>Define the following positive characteristics: honesty, dependability, trustworthiness, honor, civility, good sportsmanship, patience, and compassion.</p> <p>Define opportunity cost and scarcity and explain their relationship.</p> <p>Define allocate and identify ways that goods and services are allocated.</p> <p>Define trade and barter and explain how they can be used to obtain goods and services.</p> <p>Describe the costs and benefits of personal saving and spending.</p>