

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2019-2020

4th Grade | Fourth Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Make connections between different presentations of text.</p> <p>Explain how an author uses reasons and evidence in the text.</p> <p>Provide a summary of what they read.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write narrative pieces, well-organized with details about real or imagined events and a closing.</p> <p>Write regularly.</p> <p>Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).</p> <p>Write sentences using punctuation for effect.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Convert measurements from a larger unit to a smaller unit, for example show that 1 cup is the same as 8 ounces. Use those conversions to solve problems.</p> <p>Solve multistep word problems with addition, subtraction, multiplication and/or division.</p> <p>Compare decimals to the hundredths.</p> <p>Draw points, lines and angles, and measure angles with a protractor.</p> <p>Find symmetry in shapes and draw symmetrical shapes.</p> <p>Classify shapes based on their characteristics.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Observe and record how light interacts with various materials to classify them as not clear, clear, or partially clear.</p> <p>Describe the path light travels from a light source to a mirror and how it is bent by the mirror using different angles.</p> <p>Explore examples of when light is bent.</p> <p>Produce sound and predict the effects of changing the strength or speed of vibrations.</p> <p>Design and make a device to communicate across a distance using light and/or sound.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Explain the causes, major events, and consequences of the Civil War.</p> <p>Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.</p>

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Art

Students will:

- Generate and visualize ideas to communicate meaning.
- Create two- and three-dimensional art.
- Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment for a variety of artistic processes.
- Discuss personal works of art and the artwork of others.
- Study artists' contributions to community, culture, and the world through making and studying art.

Music

Students will:

- Evaluate music and music performances.
- Share creative work.
- Move to varied repertoire of music, alone and with others.

Health/PE

Students will:

- Demonstrate a variety of motor skills and movement patterns.
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Demonstrate a health-enhancing level of physical activity and fitness.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.