

# UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

5<sup>th</sup> Grade | First Nine Weeks

## LEARNING GUIDES

## What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Quote accurately from what they read.</p> <p>Compare and contrast characters, settings, or events in detail.</p> <p>Determine theme or central message using details from what they read.</p> <p>Determine two or more main ideas in a text using key details and summarize a text.</p> <p>Read with accuracy and fluency.</p> <p>Write narrative stories using details, dialogue, and transitions to develop real or imagined experiences/ events.</p> <p>Explain the function of conjunctions, prepositions, and interjections.</p> <p>Form and use perfect verb tenses.</p> <p>Write sentences, using underlining and quotation marks to indicate titles.</p> <p>Communicate and work with peers and adults about what they read and write.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Use +, -, x and ÷ in the correct order.</p> <p>Represent powers of 10 using whole number exponents, ex. <math>2,000 = 2 \times 10^3</math>.</p> <p>Read, write and compare decimals to the thousandths.</p> <p>Round decimals to any place value.</p> <p>Quickly multiply multi-digit whole numbers.</p> <p>Divide a four-digit whole numbers by a two-digit number.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Develop a model that shows how animals are sorted into groups (animals with and without a backbone) and how animals with a backbone are sorted into groups (fish, amphibian, reptile, bird, and mammal).</p> <p>Develop a model that shows how plants are sorted into groups.</p> <p>Explain that plants and animals are made of cells too small to be seen by the human eye.</p> <p>Develop a model to identify and label parts of a plant cell and of an animal cell.</p> <p>Explain the differences between the parts of plant and animal cells.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Describe the role of the cattle trails.</p> <p>Describe the ways in which advances in technology impacted American life.</p> <p>Explain how Presidents McKinley &amp; T. Roosevelt expanded America's role in the world.</p> <p>Describe reasons people immigrated to the United States.</p> <p>Explain impact of the sinking of the Lusitania on US involvement in WWI.</p> <p>Describe the cultural developments &amp; individual contributions (Louis Armstrong, Langston Hughes, Babe Ruth, Henry Ford, Charles Lindbergh) in the 1920s of the Jazz Age.</p> <p>Discuss the Stock Market Crash of 1929, Herbert Hoover, Franklin Roosevelt, the Dust Bowl, and soup kitchens.</p> <p>Analyze the main features of the New Deal and discuss important cultural elements of the 1930s.</p>

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### Art

Students will:

- Engage in the creative process to communicate meaning.
- Create works of art based on selected themes.
- Understand and apply techniques and processes of two-dimensional art.
- Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment.
- Discuss personal works of art and the artwork of others.
- Investigate and discover the personal relationships of artists to the world through making and studying art.

### Music

Students will:

- Listen to, analyze, and describe music.
- Improvise melodies, variations, and accompaniments.
- Sing a varied repertoire of music, alone and with others.
- Connect music to history and culture.

### Health/PE

Students will:

- Demonstrate competency in a variety of motor skills and movement patterns.
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.