

# UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

3<sup>rd</sup> Grade | First Nine Weeks

## LEARNING GUIDES

## What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><b>All students should know and/or be able to:</b></p> <p>Show an understanding of what they read.</p> <p>Determine main idea or retell stories and determine message, lesson, or moral.</p> <p>Determine the meaning of literal and non-literal words in what they read.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write narrative stories including details in beginning, middle, and end.</p> <p>Form and use different parts of speech.</p> <p>Write sentences using commas and quotation marks when someone speaks.</p> <p>Communicate and work with others about what they read and write.</p>	<p><b>All students should know and/or be able to:</b></p> <p>Round numbers to the nearest 10 or 100.</p> <p>Add and subtract numbers up to 1000.</p> <p>Understand multiplication as making groups of groups, ex. <math>2 \times 3</math> is 2 groups of 3.</p> <p>Understand division as sharing objects into equal groups.</p> <p>Use multiplication and division with numbers up to 100 to solve word problems.</p>	<p><b>All students should know and/or be able to:</b></p> <p>Identify the difference between plants, animals, and environments found within regions of Georgia.</p> <p>Explain how features of animals allow them to survive in their environment (camouflage, hibernation, migration, mimicry).</p> <p>Explain why some living things can survive in one region and not in another.</p>	<p><b>All students should know and/or be able to:</b></p> <p>On a map, locate major rivers in the United States of America.</p> <p>On a map, locate major mountain ranges in the United States of America.</p> <p>Locate and describe the equator, prime meridian, and lines of latitude and longitude on a globe.</p> <p>Locate the regions where American Indians settled in North America.</p> <p>Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter.</p> <p>Discuss how American Indians continue to contribute to American life (e.g., arts and literature).</p> <p>Explain why American Indian groups lived in the areas they did and why.</p>

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## LEARNING GUIDES

What will my child learn?

Art	Music	Health/PE
<p>Students will:</p> <ul style="list-style-type: none"><li>• Engage in the creative process to communicate meaning.</li><li>• Create works of art based on selected themes.</li><li>• Understand and apply techniques and processes of two-dimensional art.</li><li>• Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment.</li><li>• Investigate and discover the personal relationships of artists to the world through making and studying art.</li></ul>	<p>Students will:</p> <ul style="list-style-type: none"><li>• Listen to, analyze, and describe music.</li><li>• Improvise melodies, variations, and accompaniments.</li><li>• Sing a varied repertoire of music, alone and with others.</li><li>• Connect music to history and culture.</li></ul>	<p>Students will:</p> <ul style="list-style-type: none"><li>• Demonstrate competency in a variety of motor skills and movement patterns.</li><li>• Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.</li><li>• Exhibit responsible personal and social behavior that respects self and others in physical activity settings.</li><li>• Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.</li></ul>