

# World Geography Syllabus

## Christopher Allen, Ed.D & Keith McCrory, Ph.D

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ELHS website link: <a href="https://schoolwires.henry.k12.ga.us/Domain/15517">https://schoolwires.henry.k12.ga.us/Domain/15517</a>	ELHS website link: <a href="https://schoolwires.henry.k12.ga.us/Domain/7109">https://schoolwires.henry.k12.ga.us/Domain/7109</a>
1 <sup>st</sup> Block Remind Code: <a href="https://www.remind.com/join/8dg669">https://www.remind.com/join/8dg669</a>	1 <sup>st</sup> Block Remind Code: <a href="https://www.remind.com/join/9ee7g6">https://www.remind.com/join/9ee7g6</a>
2 <sup>nd</sup> Block Remind Code: <a href="https://www.remind.com/join/a8k349">https://www.remind.com/join/a8k349</a>	2 <sup>nd</sup> Block Remind Code: <a href="https://www.remind.com/join/bhacab">https://www.remind.com/join/bhacab</a>
4 <sup>th</sup> Block Remind Code: <a href="https://www.remind.com/join/994323">https://www.remind.com/join/994323</a>	4 <sup>th</sup> Block Remind Code: <a href="https://www.remind.com/join/3hb38ab">https://www.remind.com/join/3hb38ab</a>
1 <sup>st</sup> Block Google Classroom Code: y6lwggh	1 <sup>st</sup> Block Google Classroom Code: abvhi3m
2 <sup>nd</sup> Block Google Classroom Code: ukfizf	2 <sup>nd</sup> Block Google Classroom Code: nrxift
4 <sup>th</sup> Block Google Classroom Code: b7mqmf7	4 <sup>th</sup> Block Google Classroom Code: 7vj615t

<b><u>Office Hours (Monday-Friday):</u></b>	<b><u>Office Hours (Monday-Friday):</u></b>
7:45-8:00	7:45-8:00
3:15-3:30	3:15-3:30
<b><u>Tutoring Schedule (Monday, Wednesday &amp; Friday)</u></b>	<b><u>Tutoring Schedule (Monday, Wednesday &amp; Friday)</u></b>
3:30-4:30	3:30-4:30

### Textbook Information

Geography Student Edition  
 ISBN: 9780544927889 \$64.58

### ***Course Themes & Units of Study***

Students are expected to demonstrate understanding of the following themes using knowledge and skills acquired throughout the course. These themes will be integrated into the different units of study.

#### **Themes**

1. Beliefs and Ideals: Students will understand that the beliefs and ideals of a society influence the social, political, and economic decisions of that society.
2. Conflict and Change: Students will understand that when there is a conflict between or within societies, change is the result.
3. Conflict Resolution: Students will understand that societies resolve conflicts through legal procedures, force, and/or compromise.
4. Culture: Students will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.
5. Distribution of Power: Students will understand that distribution of power in government is the product of existing documents and laws combined with contemporary values and beliefs.
6. Governance: Students will understand that as a society increases in complexity and interacts with other societies, the complexity of the government also increases.
7. Location: Students will understand the location affects a society's economy, culture, and development.
8. Movement/Migration: Students will understand that the movement or migration of people and ideas affects all societies involved.
9. Production, Distribution, Consumption: Students will understand that the production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of a society.
10. Technological Innovation: Students will understand that technological innovations have consequences, both intended and unintended, for a society.

## Units

1. Physical Geography
  - a. Impact of physical features on settlement patterns
  - b. Impact of spatial distribution of natural resources on global settlement patterns
2. Cultural Geography
  - a. Connections of physical and human characteristics to identities and culture
  - b. Relationships ethnic compositions to cultural landscape
  - c. Impact of language on place
  - d. Effects of religion on a place
  - e. Impact of cultural beliefs on gender, race, and ethnicity
  - f. Process of cultural diffusion and convergence
3. Political Geography
  - a. Creation and change of political boundaries
  - b. Geography's impact on participation in global exchange
  - c. Causes of internal and external conflicts among ethnic groups
  - d. Explain the influence of global organizations and networks on different scales
4. Population Geography
  - a. Assess demographic patterns of populations using various models

- b. Analyze population issues related to government policies and their effects
  - c. Explain push/pull factors involved in human migration
  - d. National vs. local responses to migration
5. Environmental Geography
  - a. Changes in agricultural techniques and technologies
  - b. Analyze water insecurity
  - c. Analyze impacts of industrialization and resource management
  - d. Analyze international and governments' responses to natural disasters
  - e. Evaluate how global trade systems impact environmental sustainability
6. Economic Geography
  - a. Using key demographic and social indicators to compare level of economic development
  - b. Explain the relationship between levels of development and economic activities
  - c. Factors that influence location and spatial distribution of economic activities
  - d. Causes and consequences of urbanization
  - e. Analyze the impact of trade across international borders and government relationships

### **Supplies Needed for Class**

- Chromebook and charger
- HMH Global Geography Textbook
- Other resources (both online and hardcopy) will be given to students throughout the course.
- A notebook (either 3-ring binder or one with tabs) for students to collect handouts and any written notes into. 3-ring binders can be shared with other classes, as long as there are clearly marked dividers so it is easy to differentiate from the other classes.
- Paper and pen/pencil
- Colored pencils/markers
- Ruler
- Scissors
- Glue

### **Classroom Rules, Norms & Expectations**

Teacher and students work collaboratively to create class norms at the beginning of the semester. These will be reevaluated throughout the semester and updated as needed. The main overarching expectation is to treat everyone with respect. Failure to follow class norms could result in disciplinary actions being taken.

### **Assessments & Grades**

Students' cumulative grades in the class consist of the **TERM AVERAGE**, which is made up of:

- Assessments (summative)—40%
  - These could include tests, essays, projects, and presentations
- Practice Work (formative)—40%
  - These could include classwork/homework and quizzes

And the **FINAL EXAM**, which is worth 20% of the Course Final Average.

### **Academic Honesty**

Students are expected to do their own work in their own words. Any form of cheating (copying other student's work, plagiarism, etc.) will result in the student having to redo the assignment or receive a zero grade for it, and could also result in disciplinary actions being taken.

### **Attendance & Tardy Policy**

Students are expected to attend all classes (whether in person or via remote learning) every day at the assigned class period time. Attendance will be taken each class period in Infinite Campus, including tardies. A student is tardy if they arrive to class after the assigned class start time. Excessive tardies and/or absences will lead to parent/guardian contact and possible disciplinary referral.