

Eagle's Landing Middle School

8th Grade Social Studies Syllabus

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Text: *The Georgia Journey* (Gibbs Smith Education, 2018)

Description: In eighth grade, students study Georgia geography, history, government, and economics. While the four strands are interwoven, ample opportunity is also provided for in-depth study of the geography of Georgia and the government of Georgia. U.S. historical events are included, as appropriate, to ensure students understand Georgia's role in the history of the United States.

The objective of the social studies curriculum is to:

- Develop "informed Georgia citizens who understand the history of the United States and our place in an ever-increasingly connected world."
- Participate in historical inquiry using primary and secondary sources,
- Consider multiple perspectives on events, conduct research based projects to broaden their understanding of complex events and
- Speculate about the known and unknown motives and actions of historic figures
- Allow students to take greater ownership of their own learning through individual and group projects.

Requirements: Students are required to come class prepared and on time, as well as participate every day. Students that misbehave during instructional time receive the following:

- Verbal warning
- Loss of privileges
- Phone call /email to parent
- Silent Lunch or detention
- Serious violations will result in a student being written up and sent to the Assistant Principal. Also, these violations could result in parental conferences or even suspension.

Classwork / Homework: Class work will be assigned on paper and in Google Classroom. It will either be turned in during class or sent to your teacher. Homework will be given at least once per week.

Make- Up Work: Make- up work for announced assignments will be due the day after a student returns from an absence. For each day's excused absence, students will have one day to make up missed work. Make- up work will be in a designated area in each classroom. Each teacher will

have a bin that has the make-up work from the past and current week. Teachers will not be responsible for keeping track of work from previous units.

Extra Support: If your child is struggling in social studies, please contact your child's teacher and we can arrange some remediation and/or make up opportunities.

School to Home Communication: Please check your child's teacher's ELM Teacher Webpage for any announcements, tests and project dates. Assignments, as well as notes or major handouts can be found on Google Classroom. The best and most efficient way to contact your child's teacher is via email.

Materials: 5 subject notebook, pencils, pens, highlighters, markers/colored pencils, glue sticks, scissors, index cards, earbuds

Grading Scale:

TEAM GRADING SCALE	
A	100 - 90
B	89-80
C	79-74
D	73-70
F	Below 70

Grading Categories

CATEGORY	PERCENTAGE
<p><u>Practice Work</u> Class Work, Homework, Formative Assessments, Diagnostic Assessments, Written Assessments, Written Reflections. Note: All items may be graded for accuracy or completion</p>	40% of the grade
<p><u>Assessment Task</u> Constructed Response Assessments, Selected Response Assessments, Reflective Assessments, Summative Unit Assessments, Culminating Performance Task, Class Projects</p>	40% of the grade
<p><u>Semester Summative Assessment Task</u></p>	20% of the grade

Semester Final, GMAS End of Course (EOC)	
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High School Courses	
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Note: Assess the totality of standards for the course and will be administered at the completion of the full course.	
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Note: Any assignment that is not completed or turned in for a grade, will result in the grade being entered as missing or a zero (0).

Remember we here to make sure that your child has a successful year. If you have any questions or concerns about the requirements, policies, or how your student is doing in class please contact your child's teacher at any time. This page is proof that you have read and understand the goals and procedures of the 8th grade social studies class. Please sign below and return this portion only.

Student Name

Parent/Guardian Name

Student Signature

Parent/Guardian Signature

Date

Parent/Guardian Daytime Phone #

Parent/Guardian e- mail address

