

Eagle's Landing Middle
8th Grade ELA Syllabus

Teachers: Archer, Griggs, Russaw, Wright, and Dennis

Text: *Into Literature* by: Houghton Mifflin Harcourt

Description: We will focus on the following skills: reading, writing, listening, speaking, viewing and presenting. The Houghton, Mifflin, Harcourt Collections 8th Grade edition, as well as short stories, poems, articles, internet resources, primary sources, memoirs, essays, speeches, and additional fiction and nonfiction texts will be utilized to meet ELA College and Career Readiness Standards.

Goals:

The Common goals:

By the time students complete this course of study, the student will be able to:

- Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
- Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
- Write argumentative texts to support claims with clear reasons and relevant evidence.
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Write narrative texts to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured events sequences.

Requirements: Students are required to come class prepared and on time daily and follow the SOAR matrix provided in the students' addendum. Students that misbehave during instructional time receive the following:

- Verbal Warning
- Silent Lunch
- Phone call /email to parent
- Detention
- Office Referral

Classwork / Homework:

- Students will be given warm ups, graphic organizers, skill practice (**both online and on paper**), discussion questions, essays, and projects to ensure student success. All writing assignments should be typed and submitted to instructor.
- Daily homework assignments will be determined by the teacher and based on the students' needs. It can include but is not limited to reflections, computer assignments, discussion blogs, essays, skill practices, vocabulary, and projects.

Make up Work: See instructor for make-up work.

Extra Support: Graphic organizers, close reading, small groups, redirection, and reinforcement depending on individual needs

If your child is struggling in science, please contact me and we can arrange some allotted times after school where I can tutor and help your student with their deficiencies. I usually stay late on Tuesday's and Thursday's

Materials: 3 prong plastic folders with pock Liquid glue or Glue stick sets, 3 composition notebooks college ruled, Notebook paper college ruled, Crayons/ Colored pencils, Scissors, Liquid glue or Glue sticks, Red, Blue and Black ink pen, Red, Blue and Black ink pen, Sheet protectors*, Colored pencils, Clear tape

Grading Scale:

TEAM GRADING SCALE	
A	100 - 90
B	89-80
C	79-74
D	73-70
F	Below 70

Grading Categories Percentages:

CATEGORY	PERCENT AGE	SUGGESTED FREQUENCY
<p><u>Practice Work</u> Class Work, Homework, Formative Assessments, Diagnostic Assessments, Written Assessments, Written Reflections. Note: All items may be graded for accuracy or completion</p>	40% of the grade	
<p><u>Assessment Task</u> Constructed Response Assessments, Selected Response Assessments, Reflective Assessments, Summative Unit Assessments, Culminating Performance Task, Class Projects</p>	40% of the grade	
<p><u>Semester Summative Assessment Task</u> Semester Final, GMAS End of Course (EOC) High School Courses Note: Assess the totality of standards for the course and will be administered at the completion of the full course.</p>	20% of the grade	

Note: Any assignment that is not completed or turned in for a grade, will result in the grade being entered as a zero (0).

Remember I'm here to make sure that your child has a successful year. If you have any questions or concerns about the requirements, policies, or how your student is doing in class please contact me at any time. This page is proof that you have read and understand the goals and procedures of the 6th grade science class. Please sign below and return this portion only.

Student Name

Parent/Guardian Name

Student Signature

Parent/Guardian Signature

Date

Parent/Guardian Daytime Phone #

Parent/Guardian e- mail address

