

# Eagle's Landing Middle School

## 7<sup>th</sup> Grade Language Arts Syllabus

Instructor(s): L. Harris, J. Walker, A. Miles

### Text:

**Description:** This language arts class is designed to increase literacy skills through reading, writing, speaking, and the study of the English language. In Language Arts, students continue to develop an appreciation of written and spoken language, according to the guidelines of the Georgia Standards of Excellence (GSE). These standards incorporate instruction in the following areas: Reading, Vocabulary, Writing, Grammar, and Listening, Speaking and Viewing, in preparation for the Georgia Milestone Assessment (GMAS) which takes place in April/May. Instruction is tailored to meet the academic needs of all students with care and precision. Extensive in and out of class reading, individual and group research projects, challenging class discussions, and a variety of writing experiences will be required.

### Goals:

**The Common goals stretch across each curriculum.**

- Write routinely over extended time frames.
- Develop proficient writing pieces centered on informational, argumentative, and narrative writing styles.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Acquire and use grade-level appropriate vocabulary.
- Read and comprehend literature, including stories, dramas, and poems, as well as literary non-fiction, proficiently.

**Requirements:** Students will comply with the school and classroom provided PBIS SOAR Behavior Matrix.

Students that misbehave during instructional time receive the following:

- Verbal warning
- Silent Lunch
- Phone call /email to parent
- Detention
- Serious violations will result in a student being written up and sent to the Assistant Principal, these violations could result in parental conferences or even suspension (ISS / OSS).

**Classwork / Homework:** Students should read 20-30 minutes every night. Most work will be able to be completed in class if students use their time wisely. The exception to this would be typed essays. Some work will need to be done outside of classes to finish writing and/or typing final paper. If

students do not complete work during class, in the time allotted, it will be assigned as homework so students can adhere to the determined deadlines.

**Cheating/Plagiarism: Cheating and/or plagiarism includes copying homework, classwork, test answers, talking during a test or quiz, allowing someone to copy your work, and trying to pass off someone else's work as your own.**

**Make- Up Work:**

Students are responsible for asking the teacher for any make-up work upon arrival from an absence. It is the student's responsibility to complete and turn the assignments in within a timely manner (2-3 days).

**Extra Support:**

If your child is struggling in ELA, please contact me and we can arrange some allotted times where I can tutor and help your student with their deficiencies.

**Materials:**

**Grading Scale:**

TEAM GRADING SCALE	
A	100 - 90
B	89-80
C	79-74
D	73-70
F	Below 70

**Grading Categories**

CATEGORY	PERCENTAGE	SUGGESTED FREQUENCY
<p><b><u>Practice Work</u></b>            Class Work, Homework, Formative Assessments, Diagnostic Assessments, Written Assessments, Written Reflections.  <b>Note: All items may be graded for accuracy or completion</b></p>	<p><b>40% of the grade</b></p>	<p>Weekly</p>
<p><b><u>Assessment Task</u></b>            Constructed Response Assessments, Selected Response Assessments,</p>	<p><b>40% of the grade</b></p>	<p>Bi-Weekly</p>

Reflective Assessments, Summative Unit Assessments, Culminating Performance Task, Class Projects		
<b><u>Semester Summative Assessment Task</u></b> Semester Final, GMAS End of Course (EOC) High School Courses <b>Note: Assess the totality of standards for the course and will be administered at the completion of the full course.</b>	<b>20% of the grade</b>	Once each semester

**Note: Any assignment that is not completed or turned in for a grade, will result in the grade being entered as a zero (0).**

Remember I'm here to make sure that your child has a successful year. If you have any questions or concerns about the requirements, policies, or how your student is doing in class please contact me at any time. This page is proof that you have read and understand the goals and procedures of the 6<sup>th</sup> grade science class. Please sign below and return this portion only.

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Student Name

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Daytime Phone #

\_\_\_\_\_  
Parent/Guardian e- mail address

