

Eagle's Landing Middle School
6th Grade English Language Arts Syllabus 2019-2020

Instructors: Ms. Davis, Ms. Fordyce 601, Ms. Rozier, Ms. Vinson

Text: Into Literature 6th Grade

Class Description: 6th Grade Language Arts is designed to boost communication skills through the acquisition of reading, writing, speaking, and the study of the English language. The primary objective in ELA is to master the different styles of writing with proficiency, demonstrate the rules of grammar, and exhibit the ability to express oral speech effectively. The students will read literary as well as informational texts that will afford them the opportunity to find one's place in the world, particularly within the middle school setting. In addition, the students will acquire and utilize grade-level vocabulary that is appropriate for writing and speaking. The students will be required to generate constructed and extended responses during the focus of different writing genres (narrative, informational, argumentative, and research). The students will also work in groups to present information to their peers. Throughout all of the writing genres, the students will use components of the writing process to develop, revise, evaluate, and improve their writing artifacts. During the course of all units of study, the students will be exposed to a variety of elements that include: organization, purpose, theme, point of view, tone, graphics/text features, citations, domain-specific vocabulary, and transitional devices.

Goals (Henry County Learner Outcome):

- As a Henry County graduate, I will read closely to analyze and evaluate all forms of text (both informational and literature).
- As a Henry County graduate, I will construct task-appropriate writing for diverse purposes and audiences.
- As a Henry County graduate, I will design and implement concise and sustained research tasks focused by questions and understandings of rigorous and relevant topics.
- As a Henry County graduate, I will collaborate and communicate effectively to participate in diverse discussions, share information and reasoning, or provide supporting evidence to convey and/or respond to clear and distinct perspectives.

- As a Henry County graduate, I will employ the conventions of language, including word choice, effectively in written or spoken.

Requirements (Classroom Expectations):

Students are required to come to class prepared and on time everyday. Students that misbehave during instructional time receive the following:

- Verbal warning: Preventative-Verbal Redirection
- 1st Offense: Citation, Re-teach Silent Lunch, and Parental contact
- 2nd Offense: Citation, Written Behavior Reflection, Lunch Detention and Parent contact
- 3rd Offense: Citation, Lunch Detention, In-Team Suspension, Consultation with Grade Level Counselor and Parent Conference
- 4th Offense: Office Referral, Parent Contact (Teacher & Grade Level Administrator
- Subsequent behavior infractions can result in an office referral

Please refer to the Student Handbook Addendum for additional details regarding the SOAR behavior expectations and consequences at ELMS, which will be strictly enforced.

Classwork

Do now

Notes from mini-lessons

Station rotation activities: Reading comprehension, Writing, Language Review, Independent Reading, Vocabulary Activities, etc.

Homework Requirements

Read for 30 minutes nightly

USATestPrep

Any unfinished classwork

Make- Up Work:

Classwork will be posted each week in Google Classroom. This year we will be using a digital textbook called *Into Literature*, both of which are available from Class Link on your child's Chromebook. Please check your child's Google Classroom and Into Literature accounts regularly, especially when your child is absent. The directions for most classwork will be posted in Google Classroom. Your student will be able to make up work from the past and

current week. I will not be responsible for keeping track of work from previous units that took place months ago.

Extra Support:

If your child is struggling in English Language Arts, please contact me and we can arrange some allotted times before or after school where I can tutor and help your student with their deficiencies.

Materials: Composition notebook (kept in class), two pocket folders with prongs, pencils, notebook paper, sticky notes, highlighters, glue sticks, colored pencils, pens, earbuds/headphones

Grading Scale:

TEAM GRADING SCALE	
A	100 – 90
B	89-80
C	79-74
D	73-70
F	Below 70

Grading Categories

CATEGORY	PERCENTAGE	SUGGESTED FREQUENCY
<p><u>Practice Work</u> Class Work, Homework, Formative Assessments, Diagnostic Assessments, Written Assessments, Written Reflections. Note: All items may be graded for accuracy or completion</p>	<p>40% of the grade</p>	
<p><u>Assessment Task</u> Constructed Response Assessments, Extended Response Common Formative Assessments (CFA) Unit Posttests, Culminating Performance Task Class Projects</p>	<p>40% of the grade</p>	
<p><u>Semester Summative Assessment Task</u> Semester Final Note: Assess the totality of standards for the course and will be administered at the completion of the full course.</p>	<p>20% of the grade</p>	

Note: Any assignment that is not completed or turned in for a grade, will result in the grade being entered as a zero (0).

Infinite Campus

Please ensure that you have access to Infinite Campus to check your child's grades regularly, which will be upgraded every two weeks.

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(Please sign and return this page only. Keep the other pages at home as a reference)

Remember I'm here to make sure that your child has a successful year. If you have any questions or concerns about the requirements, policies, or how your student is doing in class please contact me at any time. This page is proof that you have read and understand the goals and procedures of the 6th grade science class. Please sign below and return this portion only.

Student Name

Parent/Guardian Signature

Student Signature

Parent/Guardian Daytime Phone #

Date

Parent/Guardian e- mail address

Date

