Kindergarten – Wednesday, May 6, 2020

Math: War Game Subtraction and / or Connect 3 Game

Writing: Continue with Monday's Writing …. What is your favorite book and why? *Use the opinion rubric

Science:

I can describe characteristics of plants. Make a nature bracelet.

Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

Art:
https://schoolwires.henry.k12.ga.us/Page/132018

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Phonics: Unit 11 Lesson 3 Day 3

Use the Alphabet Sound Cards Short Aa, Short Ii, Short Oo, Bb, Ff, Mm, Ss, and Xx. Review the sound and letter for each card.

Display the word *ax*. Have students sound out /a/ and then /ks/. Students say the word *ax*. Have students reread the word *ax* as they would speak it. Repeat the routine with the words *Max, sax,* and *six*. Have them identify which word is a name. *Max* Have them tell how they know it is a name. *It begins with a capital letter.*

Display the word *ox*. Have students sound out /o/ and then /ks/.Have the student say the word *ox*. Have student reread the word *ox* as they would speak it. Repeat the routine with the words *box, fox,* and *fix*. Ask, "Are the vowel sounds before the letter *x* long or short in all the words?" *The vowel sounds before* x *are short vowels.* Have students identify the short vowel sounds in the word lines. */a/, /i/, /o/*

Say clues for words from the blending activity. Try the following clues:

This is an animal. ox, fox
This is an instrument in a band. sax
This can be used to cut wood. ax
This means to repair something. Fix

Have a student identify and say the word. Then have the student use the word in a complete sentence. Help students expand the complete sentences by asking them such questions as *Where? Which?* and *When?* For example:

Student: *The ox is big.*
Teacher: Where?
Student: *The ox by the tree is big.*
Teacher: Which?
Student: *The brown ox by the tree is big.*
Dication of Sentence: <u>Did</u> Max fix <u>the</u> box?

Optional Activity to Accelerate Learning Learning Target (1.OA.1): I can solve word problems within 20.

Task: Read the problem comparing pennies. Allow your child to solve the problem on their own using pictures and/or numbers. When finished, ask your child to explain their thinking. Then, watch the instructional video. Have your child solve the problem again using the three read protocol and a number line. If a printer is unavailable, solve on a separate sheet of paper.

Additional Challenge: Have your child write their own comparison problem using the same 3 numbers.

Share your work with your teacher and Ms. Perryman (tara.perryman@henry.k12.ga.us).

Guiding Questions

- How many pennies did Phillip have? Marshawn?
- Who had more? How many more? What does more mean?
- Who had fewer? How many fewer? What does fewer mean?
- Can you make a drawing of the situation?
- What strategy could you use to solve the problem?

Instructional Video: https://drive.google.com/file/d/1PQXnMX-de2YkBOGsSrNy4AZMRIV1Izic/view

Harvel / Eadie   Remediation: Optional Activity to Support Learning
Learning Target: I can solve addition word problems using different strategies.

Instructional Video: https://drive.google.com/file/d/1NErAHrYzN1eq1NHw6_T9LhMQRzVbsXOg/view

Task: You will solve an addition word problem using different strategies. You will learn how to use a number line, a ten frame, drawing a picture, and counting on to solve a word problem. Watch the instructional video. Then, answer the following question using two different strategies:

Kim was given 7 presents at her birthday party. She was given 3 more presents after her party. How many presents did Kim receive altogether?

You can complete this assignment by recording your strategies and number sentence in your math journal or on a piece of paper.

Questions to answer to an adult:

What do I know? What do I need to know? What strategies did I use to solve the problem?

Bonus Word Problem:

Kevin has 10 toy cars altogether. Kevin's dad gave him some toy cars and his mother gave him some more cars. What will your number sentence be? What strategies will you use to solve the problem? How many cars did Kevin's dad give him? How many more cars did his mom give him?

Hint: __ + __ = 10

Please click on the link for Mrs. Harvel's Office Hours:

My link for both office hours: https: //meet.google.com/maw-xhxf-mux

K: 10:00-10:20, 2:00-2:20