

# Kindergarten - Wednesday, May 13, 2020

**Math:** Draw and answer  
Subtraction worksheet

PE: <https://schoolwires.henry.k12.ga.us/Page/130238>

Music:

<https://schoolwires.henry.k12.ga.us/Domain/10581>

## Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

## Compass Math

Log in and work on  
Compass Math

**Phonics:** *Alphabet Sound Cards Long Aa, Short Ii, Long Ii, Long Oo, Dd, Kk, Nn, Qq, Rr, Ss, Tt, and Zz.*

*Display the name Quin. Have students sound out /kw/, then /i/, then /n/. Have students reread the word Quin as they would speak it. Repeat the routine with the words quit, quiz, and squid.*

*Display the word quote. Have students sound out /kw/, then /ō/, then /t/. Have students reread the word quote as they would speak it. Repeat the routine with the words quite, quake, and square.*

*Ask, "What letters are the same in all of these words?" **qu** "What sound does this letter spelling pattern make?" **/kw/***

*Have students contrast the short- and long-vowel sounds in words quit/quite. Remind students that when the e is present, it helps the vowel before it say its name.*

**Social Studies:** Continue  
learning about  
Community Workers

## Perryman:

**Learning Target (1.OA.1):** I can solve word problems within 20.

**Task:** Flip 20 - Have your child line up UNO cards (or any cards with numbers) in four rows of five. Then, have your child flip over four cards. If the sum of the four cards equals 20, they keep the cards and replace the cards with two more from the deck. The game ends when there are no more matches left. If there is more than one player, whoever has the most cards wins the game!



**Instructional Video:**

## Harvel / Eadie

**Remediation: Optional Activity to Support Learning**

**Math:** This lesson is for Wednesday and Thursday. It may take up to 2 days to complete.

**Learning Target:** I can find the number that makes 10 when added to a given number.

**Task:** Complete the following compass codes to practice adding numbers to make ten. First, you watch the instructional video to learn how to find the number that makes ten when added to a given number. Then you will complete the supported practice for finding a number that makes ten when added to a given number. Last, you will complete the independent practice to show what you have learned about finding numbers that make 10.

**Login to your Compass account and type in these codes:**

**MK090: Make 10 Instructional Video**

**MK091: Make 10 Supported Practice**

**MK092: Make 10 Independent Practice**

**Questions:** How many different ways did you make 10? What strategy did you like the most?

[Please click on the link for Mrs. Harvel's Office Hours:](#)

[My link for both office hours: https://meet.google.com/maw-xhxf-mux](https://meet.google.com/maw-xhxf-mux)

**K: 10:00-10:20, 2:00-2:20**