

Kindergarten - Wednesday, March 25, 2020

Math

HMH Module 11

Lesson 6

pages 293-298

Compass Math

Use as a resource.

Read daily and Record on your Reading Log.

Music:

<https://schoolwires.henry.k12.ga.us//page/130776>

PE:

<https://schoolwires.henry.k12.ga.us/Page/130238>

Practice these sight words!

by

had

were

on

as

but

all

words

your

when

Then watch the sight words song!

https://www.youtube.com/watch?v=adDZSII_6tI

Practice your sight words from your list.

Phonics: Display the word *hit*. Have students sound out /h/, then /i/, then /t/. Use the blending motion to blend all three sounds, and have students say the word *hit*. Have students reread the word *hit* as they would speak it.

Point to the *Alphabet Sound Cards Ff, Gg, Hh, Short Ii, Nn, Tt, and Ww*. Review the sound and the letter for each card.

Repeat the routine with the words *fin, win, and wig*. Ask, "What letter is the same in all of these words?" *i* "What sound does this letter make?" *The letter i makes the Short Ii sound, /i/.*

Word Cards and Skill Page 179

Science

Animal Characteristics

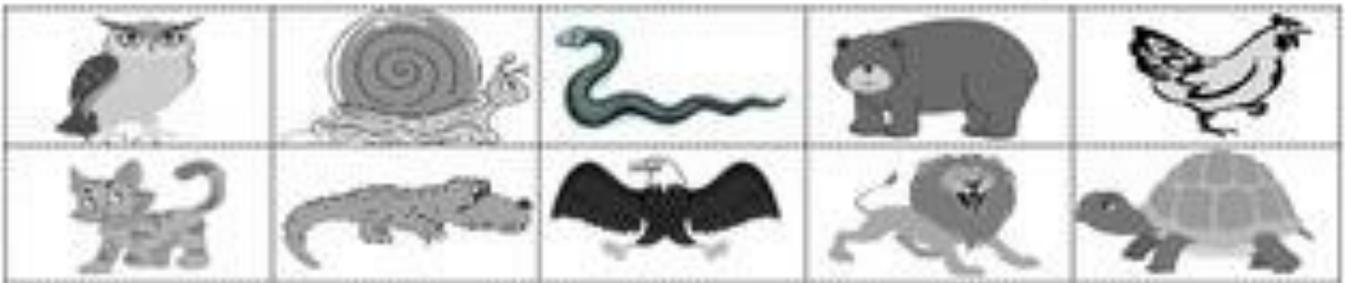
Body Covering

<https://study.com/academy/lesson/animal-coverings-lesson-for-kids.html>

Complete graphic organizer on animal body coverings.

Name _____

Fur	Feathers	Scales	Shell



Make a 4 column graph in your journal with the headings of Fur, Feathers, Scales, and Shell. Look at the pictures of the animals above. Draw a picture of the animal and put in the correct column. Label your animal.

Optional Activity to Support Learning

Remediation (Eadie/Harvel):

Learning Target: I can identify the beginning sound in a word.

Activity: Phonercise by Dr. Jean

<https://www.youtube.com/watch?v=1VQguE955w8>

In this activity, you will put your arms in the air and say a letter. Then, you will touch your shoulders and make the letter sound. Last, you will touch the ground and say a word that starts with that sound.

Optional Activity to Accelerate Learning

(Perryman)

Learning Target (1.OA.3): I can apply properties of operations and the relationship between addition and subtraction.

Task:

Put a 1 or 2 on either side of a coin. On your turn, flip the coin and move your marker that number of spaces. There are three different game boards to play on, each increasing with difficulty. You can also write larger numbers on the coin, for example 4, 5, or 6. This game can also be played with subtraction, by beginning at the end of the game board. Encourage your child to do both!

Video Instructions: https://drive.google.com/file/d/1SIHBLih1BWfJE-Mu6K8_FiTf_qxGvys/view

Game Boards: <http://www.iseemaths.com/wp-content/uploads/2018/11/Count-On-Races.pdf>