

Kindergarten - Wednesday, April 15, 2020

Math

Subtraction Dice Game

- Partner Game / Use the dice recording sheet.

Roll 2 dice. Record the bigger number in the first box. Subtract the smaller number.

- Find the difference. Record it on the line.
- Let your partner do the same thing.
- If your DIFFERENCE is LESS, you earn 5 points.
- If your DIFFERENCE is MORE, you earn 0 points. Count up your points. The person with the most points is the winner.

Complete the subtraction sheet - Submit to your teacher.

PE: <https://schoolwires.henry.k12.ga.us/Page/130238>

Music:

<https://schoolwires.henry.k12.ga.us/Domain/10581>

Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

Daily Reading

Read for 20 minutes.
Record on Reading Log

Compass Math

- Log in and work on Compass Math

Science:

HMH Unit 3 Lesson 9 Many Plants
Read pages 35 -38

Find the following in your yard and take a picture of it:
tree, shrub, and grass

Submit the pictures to your portfolio.

I can compare the similarities and differences in groups of plants.

Phonics: I can blend sounds together to write words.

Write the word *cast* on a card and say, "What is this word?" When students identify the word, say, "What rhymes with *cast* but starts with /p/?" *past* Continue with these words and sounds: Write these words on index cards and let the student read the word after he/she guesses the word after the clue is given.

What rhymes with *sand* but begins with /l/?

What rhymes with *Blake* but begins with /f/?

What rhymes with *task* but begins with /m/?

What rhymes with *tanner* but begins with /m/?

Dictate this sentence: Pam had to tape the map.

Have your child write this sentence remembering capitalization, punctuation and spacing.

Skills Practice 191

Phonics: www.lalilo.com Code: AXZJCV (optional)

Perryman:

Learning Target (1.OA.3): I can apply properties of operations and the relationship between addition and subtraction.

Task: Practice adding and subtracting on a number line. Print [number line handout](#) or create your own on a separate sheet of paper. Roll two dice and add the sum of the two numbers. Use dice from home or use these [virtual dice](#). For example, if I rolled a 5 and 6 I would have 11. Then, roll one dice. For example, I may roll a 4. Then, subtract the two numbers on a numberline. See instructional video below. Write the numbers as an equation. For example, $11 - 4 = 7$. Now encourage your child to turn this equation into an addition problem. Start at 7, then add 4 on the number line. Write this addition problem as an equation. For example $7 + 4 = 11$. For more of a challenge, roll three dice for your starting number and two dice to subtract.

Bonus Challenge: Roll three dice to start. Add all three dice together. For example $3 + 4 + 6 = 13$. Then roll two dice. Add the two dice together. For example $5 + 4 = 9$. Subtract both numbers, $13 - 9 = 4$.

Instructional Video: https://drive.google.com/file/d/1CtY4QPhD0uivRi_vSFhKdojtI2JxVkfG/view

Mrs. Perryman's Office Hours:

9:30-10:30 (<https://meet.google.com/qxz-cdet-pyx>)

12:00-1:00 (<https://meet.google.com/cux-zjrh-bdj>)

Harvel / Eadie:

Remediation:

Optional Activity to Support Learning

Math Learning Target: I can subtract numbers within 10.

Task: Today, you will solve 4 subtraction problems using one of the subtraction strategies on the instructional video. You may record the problems in your math journal or write the problems on a piece of paper. Write the equation, and draw a picture of the math strategy used to solve each problem.

Instructional Video for Subtraction

Strategies: <https://drive.google.com/file/d/1RZ87czNeaWNttTohFabREVg8dzeKTVGj/view>

Subtraction Problems: $5-2 =$ $8-4 =$ $9-6 =$ $10-3 =$

[Please click on the link for Mrs. Harvel's Office Hours:](#)

<https://schoolwires.henry.k12.ga.us/Domain/3165>