

# Kindergarten - Tuesday, May 5, 2020

## Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

## Daily Reading

Read for 20 minutes.  
Record on Reading Log

**ELA:** When Spring Comes Activity: Let's Retell the Story Organizer (Beginning, Middle, and End)

**Writing:** Continue writing from Monday.

**Phonics:** Skills Sheet Page 199

**Submit for a grade**

## Social Studies:

I can identify the jobs of different community helpers.

Finish Graphic organizer.

**Submit to teacher by Friday.**

**Art:** <https://schoolwires.henry.k12.ga.us/Page/132018>

## Perryman:

**Learning Target (1.W.1):** I can write an opinion piece in which I can state my opinion, provide a reason, and some sense of closure.

**Task:** Before your child begins their opinion writing, watch the instructional video on the Prove It strategy. The Prove It strategy helps children identify facts which can be used to support the reason, or reasons, for their opinion. After watching the instructional video, complete the Prove It strategy on a separate sheet of paper. The strategy can be dictated by a parent. Then, have your child use ideas from the Prove It strategy to write their opinion. Share your child's writing with their teacher and Ms. Perryman ([tara.perryman@henry.k12.ga.us](mailto:tara.perryman@henry.k12.ga.us)).

## Strategy Questions

- What reasons might convince your reader?
- What is one reason for your opinion? Can you come up with a new and different reason?
- What facts could be used to support your opinion?

**Instructional Video:** [Click Here](#)

## Harvel / Eadie

### Remediation: Optional Activity to Support Learning

Learning Target: I can retell a story.

Review the Parts of a Story: <https://www.youtube.com/watch?v=HTpTB4fxigQ&t=53s>

Instructional Video: <https://drive.google.com/file/d/1LDpyg5qCxNyV50osoooCXs-YIQ5e4toI/view>

Goldilocks and the Three Bears Read Aloud: <https://www.youtube.com/watch?v=9FS7ELxuxsQ>

Learning Target: I can retell a story.

Task:

First, you will watch the instructional video for a mini lesson on using the B-M-E reading strategy to retell a story. Next, you will listen to a read aloud or find a book on your reading level to practice the reading strategy "B-M-E."

### B-M-E

What happened at the beginning, middle, and end?

At the beginning \_\_\_\_\_

In the middle \_\_\_\_\_

At the end \_\_\_\_\_

After reading the beginning of the story, stop and tell what happened. Then continue reading through the middle of the story, and stop and tell what happened. Read to the end of the story, and stop and tell what happened.

Answer the following questions to a parent or an adult:

What happened in the beginning of the story?

What happened in the middle of the story?

What happened at the end of the story?

Would you want the story to end differently? Why or Why not?

[Please click on the link for Mrs. Harvel's Office Hours:](#)

My link for both office hours: <https://meet.google.com/maw-xhxf-mux>

K: 10:00-10:20, 2:00-2:20